

lations determine the days and periods of keeping the school open and closed; if any of the teaching days be lost, from any cause whatever, there must be a corresponding deduction from the apportionment; however, the teacher may be compensated by the trustees and parents for making up lost time by teaching during vacations and holidays, but not out of the school fund.

Trustees can have no pecuniary claim upon the School Corporation.—The sixth section of the School Act passed last May, and published in the *Journal of Education* for June, is as follows:—"It shall not be lawful for any common school trustee to enter into a contract with the corporation of which he is a member, or have any pecuniary claim on such corporation, except for a school site or as collector of school rates, and then only when he shall be appointed and the warrant be signed by the other two members of the corporation with the seal of the same.

2. No trustee, therefore, can lawfully receive or be allowed any remuneration as secretary-treasurer; no trustee is obliged to accept the office of secretary-treasurer; and if the trustees think proper to remunerate that officer, they must appoint one who is not a member of their corporation.

EXAMINATION FOR GRAMMAR SCHOOL MASTERSHIPS.

In future the meetings for the examination of candidates for Grammar School masterships, in the Normal School buildings, will only be held half-yearly, (instead of quarterly as heretofore) viz.: on the *first Monday in January* and on the *last Monday in June*. As intimated in this *Journal* for January, we may again state that the first book of Ovid's *Fasti* has been added to the list of subjects of examination.

ILLEGAL SIGNING OF TRUSTEES' NAMES.

Applications for maps, apparatus and prize books, are frequently received at the Educational Department on which the Trustees' names are written by the teacher or other person; whether with or without their consent does not often appear. As these applications are in the nature of a contract entered into by the trustee corporation with the Educational Department, and to which the corporate seal must be attached, it is obvious that no person whatever, except the individual trustees themselves, can lawfully sign these applications, unless authorized to do so by a written power of attorney. To prevent disappointment, (as these documents are invariably returned for *bona fide* signatures) it is proper to call the attention of trustees to a growing practice which is not only illegal in itself, but which might lead to many abuses, if not to actual forgery.

THE TRUSTEES' SCHOOL MANUAL FOR 1861.

The Trustees' School Manual, for 1861, has been sent out during the present month to the County Clerks for gratuitous distribution, to school corporations alone, through the Local Superintendents. Trustees will therefore not apply to the Department for copies, but to their own Local Superintendents. To other parties copies can be supplied from the Depository of the Educational Department, at 25 cents each, or 30 cents including postage, which must now be paid in advance. The School Manuals for Grammar and Common Schools, were sent out last July addressed to the Chairman, Secretary and Local Superintendent of schools in the Cities, Towns and Incorporated Villages. Extra copies, as above, 30 cents.

III. Papers on Practical Education.

1. THE TEACHER'S OFFICE.

"Take heed that ye despise not one of these little ones,"—MATT. XVIII. 10.

Desirest thou a Teacher's work? Ask wisdom from above: It is a work of toil and care, of patience and of love. Ask for an understanding heart, to rule in godly fear The feeble flock of which the Lord hath made thee overseer.

Alas! thou surely may'st expect some evils to endure—E'en children's faults are hard to bear, and harder still to cure; They may be wilful, proud, perverse, in temper unsubdued, In mind obtuse and ignorant, in manners coarse and rude; Thou mayst contend with sluggish minds, till weary and depress'd, And trace the windings of deceit in many a youthful breast; Yet scorn them not: remember Him who loved his lambs to feed, Who never quench'd the smoking flax, nor broke the bruised reed; Who for the thankless and the vile pour'd out His precious blood; Who makes His sun to rise upon the evil and the good. The love of God extends to all the works His hand has fram'd; He would not that the meanest child should perish unreclaim'd. Pray that His Holy Spirit may thy selfish heart incline To bear with all their waywardness as He has borne with thine.

If by example, or by word, thou leadest them to sin, Thou perillest the precious souls that Jesus died to win; If thou from indolent neglect shouldst leave their minds unsown, Or shouldst their evil passions rouse, by yielding to thine own; Shouldst thou intimidate the weak, and thus destroy their peace, Or drive the stubborn to rebel by harshness or caprice; Shouldst thou their kindlier feelings chill by apathy or scorn, 'Twere good for them, and for thyself, that thou had'st ne'er been born.

But oh! what blessings may be thine, when thou hast daily striven To guide them in the narrow path that leadeth up to heaven;—What joy to see their youthful feet in wisdom's way remain; To know that, by the grace of God, thy labour is not vain; To watch the dawn of perfect day in many a hopeful child; To see the crooked mind grow straight, the rugged temper mild;—To mark the sinful habit check'd, the stubborn will subdued; The cold and selfish spirit warm'd by love and gratitude; To read in every sparkling eye a depth of love unknown; To hear the voice of joy and health in every silver tone!

If such the joys that now repay the Teacher's work of love, If such thy recompense on earth, what must it be above! Oh! blessed are the faithful dead who die unto the Lord; Sweet is the rest they find in heaven, and great is their reward; Their works performed in humble faith are all recorded there; They see the travail of their souls, the answer to their prayer: There may the Teacher and the Taught one glorious anthem raise; And they who sow, and they who reap, unite in endless praise!

—English Pupil-Teacher.

2. BLESSED CHILDREN.

Christ, in blessing the little ones of Judea, blessed all children; and meant that we should reverence them as the hope of the world.—How when life grows dark before us—when its woes oppress, and its crimes appal, we turn instinctively to little children; with their brave, sunny faces of faith and good cheer—their eyes of unconscious prophecy, and drink from the full fountain of their fresh young natures, courage and comfort, and deep draughts of divine love and constancy. How a child's pure kiss drops the very honey of heaven into the heart soured by worldly misfortune!—How a child's sweet smile falls like oil on the waters of thoughts vexed by worldly care, and smooths them into peace!—Grace Greenwood.

3. THE CONDUCT OF OUR SAVIOUR TOWARDS ST. PETER: A MODEL FOR TEACHERS.

From the German.

My dear friends, I am about to ask you to contemplate with me, for a short time to-day, the highest object which can engage the thoughts of man,—an object which to man is of more real worth than kingdoms and empires, than all that this earth can afford: it is the contemplation of the portrait—of the character—of our Lord Jesus Christ, to which I refer. The meditating on such high excellence will doubtless make you feel the immeasurable distance which you are removed from it, and thus, I trust, increase your humility. But it will also, at the same time, lead you to feel more deeply the dignity of your vocation, as teachers, and to strive, as