

TENTH ANNUAL REPORT  
OF  
THE HAMILTON INSTITUTION  
FOR  
*The Instruction of the Deaf and Dumb,*  
FOR THE YEAR ENDING 31st DEC., 1868.

---

*To the Honourable M. C. Cameron, M. P. P.,  
Secretary of the Province of Ontario.*

SIR,—

The subjects to be discussed in this Report are of such an important character—involving, as they do, the future well-being of the Deaf and Dumb, not only of the present generation, but of succeeding ones—that I deem it advisable to address you instead of the Wardens of Co. Councils, as heretofore.

Having, for a series of years, had practical knowledge in the mental, moral, and religious training of the above-named class of our fellow-creatures, I presume to submit for the consideration of the Government, some remarks on the method, and process of instruction recommended by Dr. Ryerson to be adopted in the Institution about to be established for the instruction of the Deaf and Dumb of this Province, with some useful suggestions bearing upon the supervision, and management of the same, so as to place it on a basis that shall keep pace with our other educational establishments of Ontario.

That the Institution which I had the honor and happiness to found and conduct has had defects, arising from causes beyond my control, I freely admit; yet, notwithstanding the serious drawbacks presented in the want of proper school appliances and funds for its support, I can say, without fear of contradiction, that we compare favorably with the Schools of Europe and the United States, long in operation. In my feeble efforts “to get along,” I have had mountains of a craggy nature to climb: often on my hands and feet: sometimes in an erect yet unbalanced posture, resulting in a tumble down head foremost into some steep and yawning precipice, in which I was completely hidden from view by intervening masses of stupendous rocks: up again, putting my feet, one by one, into a position of safety, every false step seeming to threaten me with instantaneous destruction;