

the Committee has relied heavily on the evidence presented by the expert witnesses who appeared before it.

The mandate of this Committee has encompassed a broad and complicated study, a task "subsuming the whole field of human development in all its aspects — evolutionary, genetic, environmental and behavioural."<sup>12</sup>

We hope and we expect that by gathering together and connecting important and authoritative data, we may stimulate public interest and encourage appropriate research, education and legislation. As a result, in the future there may be greater understanding of the problems and needs of early childhood and more may be done to prevent the small child from developing into a violent criminal.

As a result of a learning process.

An inquiry of this kind would be of little value if it had already been proven that violent criminal behaviour is simply transmitted by genes. Since this has not been done, we have assumed that there may be a number of causes of such behaviour and that it may often be the result of a learning process which begins from the moment of birth and perhaps even before birth. The causes for human behaviour are always complex. They may not be due either to genetic heritage or the environment, but rather to the interaction between the two.

Violent criminals do not walk the path of violence of their own volition, accompanied by a history of personality disorders that prevent certain children from achieving an acceptable sense of balance in the early learning process. This may contribute to the development of criminality.

It is clear that men under certain circumstances may be capable of acting violently and aggressively. Potentialities for aggressive behaviour exist within the brain of most people, but in order to be expressed as overt behaviour they must be appropriately stimulated by the cultural environment. It seems that "violence is largely a learned behaviour." The total environment in which a child grows affects its behaviour. If this environment is sufficiently undesirable, it can stimulate the kind of learning process leading to behaviour which is antisocial and perhaps eventually violently criminal.

Criminal behaviour, for the purposes of this study, has been confined to violent antisocial behaviour. We have recognized the importance of patterns of behaviour. In some cases, even the development of the prototype of a generally criminal way of life. It may be that way be considered as a link in the chain between all kinds of experiences and low violent/criminal behaviour.

There is an association between persistent delinquency of crime and personality disorders. The consideration of such disorders is therefore essential to this study. It is one thing to see a link between criminal behaviour, birth experiences and early childhood experiences on the one hand and criminal behaviour on the other, one of the links is through personality disorder through mental illness or to a violent criminal behaviour.