

place. The pupils were encouraged to bring clippings from their own papers, and though some unsuitable pictures were brought, such as of those who had attained to "a bad eminence," there were enough of the right kind to keep the space well filled.

Each new picture formed the subject of a little talk on current events, and in this way the children became familiar with the names and faces of many of the men who are making his tory.

Just now, when so many heroic deeds are being done in connection with the war, and so many famous men adding to their fame, much suitable material for work of this kind could easily be obtained.

These few devices, all so simple in themselves, so easily carried out, produced good results, mainly because they were used by an enthusiastic teacher, who was herself interested in every phase of school life, and they helped to relieve the monotony of one little country school, and to keep the children interested and happy as children ought to be.

FOREST FIRE PROTECTION.

It is generally recognized that in all phases of a campaign for better fire protection, prevention should be the primary object, and that one essential to this is the reduction of the fire hazard through removal of the underlying causes. One feature of the forest fire hazard is the presence along many roadways of much inflammable debris, usually consisting of old slashings from logging operations or settlers' clearings. The systematic removal of such debris is taken up in various sections of Canada and the United States. An illustration of what is being done along this line in one of the states is shown by the following summary of instructions issued by the Forestry Commission of New Hampshire:

1. Preserve and protect all valuable shade trees.
2. Cut all sprouts, brush, bushes, young trees, or weeds, that in any way obstruct travel, cause a fire risk, or are objectionable from the standpoint of roadside beauty.
3. When cutting bushes, leave a thrifty

sprout or young seedling in each clump. These will soon grow into trees and help shade out the undergrowth, making less brush to cut in the future.

4. Young evergreens should be left unless they shade the road so heavily as to hold the frost late in the spring. Their value in holding moisture in the ground surface reduces the fire risk. Trim these young evergreens three feet from the ground and remove the inflammable litter under them to reduce the danger from surface fires.

5. When the brush is cut it should be collected in small piles at a safe distance from any young growth and burned as soon as weather conditions permit burning to be done with safety.

Conservation.

BIBLE READINGS FOR OPENING EXERCISES

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| 1. I Kings, xvii, 1-7. | 12. II Kings, iii, 6-20. |
| 2. I Kings, xvii, 8-16. | 13. II Kings, iv, 1-7. |
| 3. I Kings, xvii, 17-24. | 14. II Kings, iv, 8-17. |
| 4. I Kings, xviii, 1-16. | 15. II Kings, iv, 18-37. |
| 5. I Kings, xviii, 17-26. | 16. II Kings, v, 1-8. |
| 6. I Kings, xviii, 27-40. | 17. II Kings, v, 9-19. |
| 7. I Kings, xviii, 41-46. | 18. II Kings, v, 20-27. |
| 8. I Kings, xix, 1-18. | 19. II Kings, vi, 1-12. |
| 9. I Kings, xix, 15-8. | 20. II Kings, vi, 13-23. |
| 10. II Kings, ii, 1-8. | 21. II Kings, viii, 1-6. |
| 11. II Kings, ii, 9-15. | |

WHO WHAT AND WHERE

ANSWERS TO MARCH QUESTIONS.

1. The lady in Milton's "Comus" was separated from her brothers in a dangerous forest.
In Shakespeare's play, "Cymbeline," Imogen, disguised as a boy, finds in a forest her brothers Guiderius and Arviragus, who had been stolen when children.
2. Viola in Shakespeare's "Twelfth Night" was mistaken for her brother Sebastian.
3. Lilius and Darsie Redgauntlet, Lucy and Harry Bertram in "Guy Mannering."
4. a. Jeanie Deans, speaking of her sister Effie. *The Heart of Midlothian.*
b. Charles Lamb, of his sister Mary. *Mackery End in Hertfordshire.*
c. Queen Bellicent, of her foster-brother, King Arthur. *The Coming of Arthur.*
5. Lizzie and Laura, in Christina Rossetti's poem, "Goblin Market."