

wrote the book than when he gave it a Latin title. Whether he might not have received training more suited to his life work had he studied integral calculus and finite differences than by studying Cæsar and Xenophon is, of course, a question open to discussion, to be settled, perhaps, in favour of the former. In support of such a decision we will say this much, that the classics can be studied so as to make a pedant of the student, and they can be studied to train the reason and the judgment of him who studies them. The value of the classics for the student of science or medicine is in the former case little, if any; its value in the latter case can hardly be over-estimated. To the above we must add that it is a good plan for one to study a branch of knowledge that has little or no bearing on his specialty, lest he lose his breadth of sympathy and outlook, fall into a net, and intellectually die. For this purpose the study of the classics is of great value to the scientist and to the physician. It has been asked by those who recognize the value of a study of the classics as a means of culture whether the specialist, with the short time at his disposal, can afford to devote any time to their study. We would answer, one can and should afford to devote time to that which will make him more of a man, for the more of a man he is the better specialist he will be.

For these reasons we welcome the six years courses in Arts and Science, and Arts and Medicine, though it is to be regretted that every student in Science and Medicine does not see his way clear to taking as a preparatory course a full course in Arts. But even the Arts students should take care lest

in making the attainment of a degree their aim they should study the least possible number of classes for which a degree is granted, irrespective of the value of the course, or lest in their hurry to get their degrees they should crowd their work overmuch and thus fail to derive from their course its true and only permanent value.

These and many other thoughts come to all of us as the examinations draw near. One caution we would urge all the students to hear, that the position one gets on the examination is not the only measure of his success.

Ladies.

Half a month—half a month,
 Half a month longer;
 All, in the stress of work,
 Studied and pondered.
 Onward the Student Band,
 Strength for exams. at hand;
 "Alas! they will come at last
 Said the Eight Hundred."
 Onward the Student Band,
 By hope of victory fanned,
 Though most had sore regrets,
 Time they had squandered.
 But no time now to sigh,
 They must themselves deny,
 They have to work or die;
 Spring and exams are near
 Sighed the Eight Hundred.
 Books to the right of them,
 Books to the left of them,
 Books, books in front of them,
 All looked and wondered.
 Hard prest on every side
 By time and friends defied,
 Into the midst of woe
 Fearing what may betide,
 Went the Eight Hundred.