

HISTORY.

- 10 1. What great man died in
11 prison at St. Helena? Give a
12 sketch of his life.
- 10 2. Give an account and the
11 date of the Battle of Naseby.
- 5 3. Give the date, reign and
11 cause assigned for the execution
12 of Mary Queen of Scots.
- 15 4. Write short notes on Julius
11 Cæsar, the Crusades, Oliver
12 Cromwell, Columbus and Wolfe.
- 40 Time—1 $\frac{1}{4}$ hours.

Entrance to Senior Third Class.

GRAMMAR.

- Values
3 1. Define Verb, Pronoun,
11 Conjunction.
- 17 2. Classify the words in the
11 following sentences :—
12 "Like most boys, he was de-
13 lighted to try the power of his new
14 present on anything that came in
15 his way, and among other things,
16 totally ruined a favorite cherry
17 tree belonging to his father."
- 12 3. Write three appropriate ad-
11 jectives before each of the follow-
12 ing nouns, placing A or AN before
13 each adjective :—
14 TREE, HOUSE, BIRD, SLATE.
15 N. B.—The same adjective
16 must not be placed before any
17 two of the nouns.
- 8 4. Write out in your own words,
11 ten lines of the story about "The
12 Poor Match-Girl."

Entrance to Fourth Class.

GRAMMAR.

- Values
8 1. Write the possessive case,
11 singular and plural of each of the
12 following nouns :—BOY, CHILD,
13 KING, WOMAN.
- 9 2. Analyze the following sen-
11 tences :—
12 The grey horses were sold.

There were several persons in
the room.

Does the little boy attend
school regularly?

- 14 3. Parse the adjectives, (except
a, an and the,) pronouns, and
verbs in the following sentence :—

"He gathered a few roots of
the sweet flag, of which he was
particularly fond, and on his
return to the tent, ate a quantity
of what he had collected."

- 9 4. Write ten lines, in your own
words, of "Pontiac's attempt to
capture Fort Detroit."

50 Time—1 $\frac{1}{2}$ hours,

Entrance to Fifth Class.

GRAMMAR.

- Values
32 1. Analyze :—
11 *With the fleetness of thought*
12 *now commenced a race that had*
13 *ostensibly for its object the recovery*
14 *of the lost ball, and in which he*
15 *who had driven it with resistless*
16 *force outstripped them all.*
- 32 2. Parse the italicized words in
the above sentence.
- 10 3. Give examples of the differ-
ent kinds of attributive adjuncts,
underlining the adjuncts.
- 12 4. Correct, giving reasons.
Many have profited from the
misfortunes of others.
If there was better management
there would be greater security.
After Columbus made his pre-
parations he set out on his voyage
of discovery.
Who do you think I saw to-day?
- 8 5. Give the double plurals with
difference of meaning of :—
brother, genius, penny, cloth.
- 6 6. Give the feminine of nephew,
Sultan, negro; and the possessive
plural of who, lady, hero.
- 100 Time—1 $\frac{1}{2}$ hours.