

growth to save their pennies, toys and clothing for those who are in need.

Aaron M. Powell then gave voice to the gratitude of the meeting that the opening session had been favored with the presentation of so excellent a paper by a grand-daughter of Samuel M. Janney and a daughter of Swarthmore College.

At the opening of the afternoon session, Robert M. Janney was appointed Clerk, and Florence Hall Assistant Clerk.

Baltimore Yearly Meeting Association reported that there are six new First-day Schools within its limits, and that a general increase of interest is shown in those already established. Teachers are expected to give, and do give denominational teaching, and as a consequence the younger members of the Society are now able to give a reason for the faith that is in them, and the meetings everywhere are growing in numbers and in strength.

Charles M. Stabler and others spoke in favor of the Baltimore plan of holding First-day School unions conjointly with the Quarterly Meetings.

William M. Jackson, of New York, said that wherever the fundamental doctrine of Friends—the revelation of the Spirit of God in the human heart—is taught in the schools an increase in the membership of the Society is the natural result.

New York Association reported that the schools there are generally holding their own; they have recently started several travelling libraries among the schools with good results.

Howard M. Jenkins said that Friends in America are doing much less in the line of literature than English Friends. He suggested that some of the younger members index Janney's History of Friends and also prepare a Cyclopædia of the Society of Friends.

A paper was then read by Herbert P. Worth, of West Chester, on the question, "How Can We Improve Our Methods and Strengthen Our Schools?" He said that our schools

should not be narrow and sectarian, but they must be distinctly Friendly. It is the duty of the First-day School to attract, with a definite, proper end in view. No book should ever be placed in the libraries that is so weak that it will not strengthen the reader, or so unattractive that it will remain unread upon the shelves. Above all, the teacher must keep himself in touch with his pupils, and remember that his work is to be done in the world and not apart from the world.

The discussion was opened by Richard E. Roberts, of Ohio, who spoke especially of the sympathy the teacher should have for those who are passing from youth to manhood and womanhood.

William M. Jackson said that the best way to teach Christianity is to teach people to be Christlike.

Jane Rushmore said that we all believe in zeal (in somebody else) and we most of us practice indifference. If all the indifferent people in the audience would go home and work zealously for two years, we might then tell how we had strengthened our schools. Other speakers were Dr. Sarah R. Eavenson, Charlotte Cox, of Genessee Y. M.; Joseph Powell, Mary R. Livezey, Russell Smith and Clement M. Biddle.

In the evening reports were read from Ohio, Genessee, Illinois and Philadelphia Associations, showing a general increase of interest in First-day School work.

8th mo. 20th. — The gathering of Friends was perceptibly larger this morning in the audience tent, and the impressive opening silence was broken by Isaac Wilson, of Bloomfield, Ont., who invoked the Divine blessing.

The report of Indiana Association mentioned that several libraries have been purchased, some of them with the penny collections of the pupils. The work in the schools has been made more efficient by proper grading of the pupils and the formation of small classes, so that the teacher may come