

In order to have a complete view of the duty of education it is necessary to glance for a moment at the relation between the parent and the one who stands *in loco parentis*—the teacher. The parent is not fulfilling his duties to the pupil unless he observes these towards the teacher, unless he sustain the teacher, unless he impress on the pupil the duty of respecting the teacher and obeying him promptly. If the teacher be not worthy respect and obedience, it is the duty of the parent to have him replaced by one who is, unless he visit the school and encourage the teacher, unless he co-operate with the teacher in cases of discipline, unless he recognize the RIGHTS OF THE TEACHER.

Teachers, you have rights! Maintain them! A coward is not a teacher, and none but a coward will give up his rights. You have an absolute right to the control of the internal working of your school. You are responsible for results and must be left untrammelled to reach results in your own way. You have a right to arrange your classes, to teach and govern them; the parent or boards may advise or suggest, but it is for you to decide. If you are a competent teacher, you know, and if you are not you had better become a pupil yourself and make yourself competent. "You have a right to demand the respect and confidence of the community. You have a right to the support of the Board, and you have a right to punish conduct out of school, which, if unnoticed, would injure the school or lessen your authority as a teacher."

Then, to parents and teachers, let us ever remember that children are given to us by God Almighty, that they are made in His image, that we are responsible for them, that we will be called on to answer for them, to say how we treated them, how we prepared them for the battle they are to wage, how we prepared them to procure the subsistence necessary for existence, how we provided them with arms to ward off temptation, how we directed their higher, nobler faculties, whether ever higher and higher, whether we gave them such a training as would enable them to grow up workers in God's hive, doing something for their fellow-men, lessening the mass of ignorance, sin, sorrow and suffering that, owing to the ignorance of our forefathers, hangs like a black pall over such a large part of this beautiful earth, and finds vent for its pent-up rage and madness in anarchy and murders.