

wick professor. The chair of chemistry and experimental physics will, it is understood, be offered to E. A. Macintyre, the well-known chemist of this city. Mr. Macintyre, who took a thorough course of chemistry in Germany, is in every way well qualified for the position, and will prove a valuable member of the staff of the college.

—THROUGH the munificence of a prominent merchant of Boston, whose name is not made known, Harvard University is to have another department added to its medical school, that of comparative pathology. The benefactor advances the sum of a hundred thousand dollars for the endowment of the wing.

—FROM the last report of McMaster University, Toronto, we learn that the enrolment for last year showed thirty-four students in the theology department, arts one hundred; Woodstock, a hundred and thirty-seven; Moulton, a hundred and thirty-four, making a total of four hundred and five, an increase over last year of forty-one.

—THE Ontario normal schools, remarks the *Journal of Education*, London, England, seem to be prosperous institutions. The account of his procedure given by the principal of that at Toronto will serve to show that all is in order here. After the students have observed the teaching in all classes in the model school and the general work in the kindergarten, they are prepared to begin to teach under the directions of the teachers in charge of the different divisions. But observation does not cease. During the whole session, every time the students teach in the model school, they observe a lesson taught by the teacher in charge of the division. And, in addition to this, once during the session each teacher in the model school brings his or her class into the normal school and gives a model lesson before the whole of the students. While great stress is laid on the observation of the methods of competent teachers, every care is taken to prevent mere imitation, for it is surprising how bad a teacher's work may be when imitating a good method. We commend the last sentence to the attention of our readers. To our regret we cannot find that there is any establishment especially devoted to the training of teachers for higher schools. In the department of pedagogy in the University of Toronto only four candidates were examined.