## Falth.

Tims child who wandered lost, alone, they She stopped upon the strect ;
looked into their faces ; with a smiling firm and sweet:
And out ehe spoke:
2, mamma loves me, too.
Zey tell mu so 'most too.
knows zey do." wery night, and so me
When where she lived and what her namo the kindly:hearted ashed.
She shook her golden curls ns if she would And not then be tirsked,
And mawered only: "
fey tell me so most every night and 00 met kuows zey do."
The twilight came, num tired nad sore her Hittle feet tripyed slow ; ${ }^{x}$ ting sigh from the baby bre
cond no farther go
mamma loves --"My papz loves me;
is tal'me so nust every
knows zey do."
They hrought lier to a lighted room where the walls wee dull and bare,
And the filus will were strange to her, and the same subed amid the worls: ofre,
he same swect worls: ". Iy
Zey tell me knews zey do."
At length she slept where tender care hat made a gentle hed.
And as the blue es en shadow grew and fell the weary head,
The listencrs heard. "Ms papa loves me; mamma loves me, too.
Zey tell n.e so most every night, and so me
hnows zey do."
The father and the mother came, disheart. cned, anxious eyed:
They canght her to their joyful hearts, and wohe and iaughed and erred.
She wohe and smifed. "Ms papa loves me;
mamma lines me, tou mamma lor es me, tou
le toll ion so pis , err! night, and now oo
knows zey do "
-Nr. E. Nesmith, Jr.

## OUR PERIODICALS.

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## Chyitian Guardian, neckly

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Rey. W. H. WITHROW, D.D. - Editor.
TORONTO, SEPTEMBER 13, 1884.

## Universal Prayer for SundaySchools.

Tue Committee of the London Sun-day-school Union would again call attention to the days appointed for universal prayer on behalf of Sundayechools ; and do so with a hearty greeting in the name of the Mnster, " whose we are and whom we serve."

When He was on the earth, the disciples gathered about Him; carly in the morning (Mark $1: 35,30$ ), or at sunset (Mark 6:80,31), telling Him
of their labours, their successes, their hopes, their fears, and their disappointments; and, standing round Him, received His loving words of approval, criticism and guidance. So let us, as His true and humble servants, como unto Jesus, rest awhile with Mim, seok His blessing on the seed wo scatter, and gain wisdom and oncouragement from Him.
Those who thus "wait upon Him" shall renew their strength and multiply their successes; and communion with Ilim shall fill them with a livine inspiration and holy zeal.

And when we recollect how many of our brethren and sisters in the Lord aro calling upon Him for a common blessinf, we shall be the more ready to expect IIs gracions answer of peace. Long before the sun's light dawns upon our land, our fellow-workers in Eastern latitudes havo lifted their hearts and voices to Him for themselves and us; and when our erening's prayor has been offered, Christian Urethren in the far west are uttering like petitions and offering like praises. So true shall it
be:be :-
The whole romad world is every way
Gound with goll chains about the feet of
God,"
It is well for us to reflect how much is promised to those who ask in faith; therefore, let us with our whole heart seek the gracious help of our Lord, beseeching Him for wisdom and strongth rightly to work for Him: praying for the present personal welfare of our own scholars; for help to be afforded to our fellow-teachera at home and abroad; and eapecially for Sundayschool work on the continent of Europe, as well as of missionary effort in heathen lands.

As so much depends upon being pro. pared to enter upon the engagements of these days in right spirit, teachers and officers are again urged individually to secure some additional time on each day of the preceding week for private thought and prayer, that all may come togetior with prepared hearts, to praise and thank God for what He has done; and to pray that the workers may be increasingly fitted for His service, and that the children may bo led to an early decision for Christ.
It is suggested that the following nrrangements should, as far as practic. able, be observed:-
That on the Lord's-day morning, Octoler 19, frotin 7 to 8 o'clock, private intercessory prayer be offered on leehalt of Sunday-schools; that the ojening engagements of the morning school be preceded by a meeting of the teachers for prayer; that ministers be asked to preach special sermons on the claims of the Sunday-school, and the necessity for increased intelligence and consocration on the part of teachers.
That in the afternoon, the ordinary engagements of each school be shortened, and the scholars unite in a dovotional service, interspersed with singing and appropriste addresses. To this service the parents of the scholars might bo invited.
That at the close of the afternoon or evening service, the teachers, in union with other Christians, meet for thanksgiving and prayer.
That on Monday morning, October 20, teachers again bring their scholars, one by one, in private prayer betore God.
That in the course of the day, the fomale teachors of each school hold a


A Fifonting Lighthouse.
meeting for united prayer and thansss. giving.
That in the evening, each church or congregation be invited to hold a meeting, at which the interests, of the Sunday-school should form the theme of the prayers and addresses.

Gountain J. Hartley, Edward Towers,
Joun E. Tresidner, A. J. Scrutton,

Ilonorary Secrelaries.

## "By Heart."

Fren said he knew his Sunday school lesson all by heart.
"Why, Fred," said cousin Mary, you surprise me?
Now, Fred liked to have cousin Mary think well of him, and ho looked about an inch taller, as he replied with a show of humility:
"It scems as if anybody might learn so short a lesson as that-only ten verses!"
"Oh, it was not the length of the lesson, but the breadich of it, that I was thinking of, my dear boy. It is a great thing to learn a lesson like that by heart."
" What do you mean; cousin Mary?"
"I was just thinking about this little verse 'If ye do not forgive, neithe: will your Father which is in heaven forgivo your trospasses.' That is a part of tho lesson which you say you know by heart; but I heard you declare a few months ago that you would never forgive Ralph Hastings as long as you
lived!" ved
Fred was silent. He had never lesson by heart. When of learning a
in his head, and could say it olf glibly with his tongue, he had supposed that he knew it by heart. Jlut cousin Mary opened a new world of thought
on the subject. on the subject.
"Was cousin Mary right? Do re ever really know a thing until we do it3 Fred learned this morning the moaning of that littlo word " forgive," by just forgiving Ralph. in the most real and practical manner possible. For Fred was tryin or to be a Christian boy, and when he once saw that the words of Jesus wero met to be donc and not suid merely, he honestly set about doing them.
"This must be the way, then, to learn a lesson " by heart," to put it into practice $/$ We don't always do that, when wo learu a lesson by head. Jesus must have meant something very practical when he said:
"Why call ye me Iord, and do not the things which I say?"

## Floating Lighthouse.

What a strange looking lighthouse this is! It was constructed to anchor over a shifing sandbar, where no goss foundation could be obtained for a solid structure. It consists, you will observe, of a great iron air-tight float, on which the slender structure which supports the lantern is erected. The whole is firmly anchored in the sand, and forms a beacon to warn mariners to beware of the sandbar's treacherous
embrace. embrace.
"Wild, you join me in a cup of tea, Mr. Simkins 9 " Mr. Simkins; "Ab, thank you; but wouldn't it be rather thank you;

