

IV. LESSON STORY: It was just forty years since the Israelites had left Egypt. Now their wanderings were all over and they were entering into the promised land. Moses, their faithful and patient leader had been taken away from them, but God who was always caring for them provided another. Joshua, who was one of the spies and brought back a good report of the land was now to be their leader. The long promised land lay before them looking rich and beautiful, but before they could enjoy it they had many difficulties to encounter. There was the river "Jordan" to cross and a lot of enemies to drive out, but God who took care of and helped them out of their difficulties all the way along told them that he would be with and help them still if they would only obey and trust him. Now they had come to the river Jordan and how were they going to get across? Joshua told them to sanctify themselves. (that meant that they were to wash themselves and their garments and to trust in God) for tomorrow the Lord would do wonders among them. The next day Joshua told the priests to take the ark of the covenant and pass before the people. The priests did as Joshua commanded them and as soon as the soles of their feet touched the waters of the Jordan, the waters stood and rose up upon an heap and the priests that bore the ark, and all the Israelites passed over on dry land.

V. APPLICATION: Draw on the board a few lines to represent the river Jordan. Pin the symbol of the tents at the fords of the Jordan. Point "Jericho" on the opposite side of the river. Have a symbol of the ark and pin it near the brink of the river. Speak about the priests carrying it. As you describe the crossing, rub out some of the water in the river, then with your chalk make a lot of water in a heap, then unpin your ark and bring it across the

river and pin it on the other side near "Jericho." Unpin the symbol of tents, fold them (they should be all fastened together) and bring them across the river, unfold and pin on the other side near "Jericho." Then with your chalk fill up the river with water and rub out your heap. As we saw God's care for the Israelites,



how he led them so safely through the river of "Jordan," so he will care for us and lead us through the rivers that we have to cross. Let us see what some of those rivers are. There is the river of "trouble," for even little girls and boys have troubles sometimes, but Jesus knows all about their little troubles (and big ones too) and leads them through them if they only obey and trust him. Then there is the river of "sickness," yes, we have to cross that river too, but Jesus cares for us and will be there. Then there is another river, the river of "death," but we need not be afraid even of that last river, for Jesus says "I will be with thee," and where Jesus goes we need never be afraid to go. A little girl who was going to cross that river said to her mother, "I am not afraid to go for I see Jesus with his arms stretched out waiting to take me across." As you mention each river print it on board and in the centre make a cross to represent Jesus.

PRINCIPLES OF TEACHING.

1. Begin the lesson with that which is familiar.
2. Make the children think and talk.
3. Tell only such things as the children cannot be led to tell for themselves.
4. Question the class as a whole, but ask for individual replies.
5. Do not permit replies in concert, only by way of repeating some individual answer.
6. Pay particular attention to timid and dull pupils.
7. Question about what has been taught at several points in the progress of the lesson, to test the understanding.
8. Handle the Bible while teaching.
9. Make the lesson practical.
10. Make the lesson brisk and brief.

—Mrs. W. F. Crafts.