ster's motion was carried by a large majority. COTONIAL SCHEME.

Dr. Fowler, of Ritho, gave in the report of the Colonial Committee. The Report referred to what had been done in the North American Colonies, Australia, and British Guiana. In this latter locality things would appear to be in a very unsatisfactory state, and a special Committee was appointed to consider the matters. The Report was adopted.

INDIA MISSION.

The Report on Foreign Missions (especially Indian) was given in and read by Rev. Dr.

Craig, of Glasgow,

The Report referred at considerable length to recent events in India, and detailed the operations of the Missionary Institutions at Calcutta, Madras, and Bombay, and the Pun-jaub, where Rev. Mr. Hunter, a highly esteen ed Missionary had been cruelly massicred. The state of India had prevented any effort to extend missionary operations to the interior of the country. Mr. Sheriff, of Bombay, addressed the Assembly on the state of India. After some discussion the Report was received and adopted. A subsequent discussion took place on the i subject of christianity in India, and the relations of the Government to idolatry. Three motions were brought forward. The motion which carried (proposed by Dr. Cook) was to the effect that the Assembly should adhere to the resolutions of former Assemblies, as to the manner in which christianity is to be carried out in India, and that they should petition the Government that every encouragement be given to the propagation of christianity in India.

EDUCATIONAL SCHEME

The Report on the educational scheme was given in by Dr. Cook, of Huddington. The Report was divided into three heads: - Assembly Schools, Normal Schools, and Funds, Irrespective of the two Normal Seminaries in Edinburgh and Glasgow, there are 121 schools on the first scheme and 45 on the second, besides 15 female schools, in all 183, being an increase of four schools during the year, number in attendance at the Edinbergh Normal School was 203, and at Glasgow 131. The funds had increased considerably during the year. After some discussion on the system of receiving grants from the Privy Conneil, the Report was adopted.

There were several other matters before the assembly, and some cases of discipline, to which , we do not consider it necessary to refer.

Miscellaneous Extracts.

Methinks I see a dazzling sight, Tis Heaven's great King in glory bright, His train the Temple fills. Hark! Methinks I hear His voice. Thundering with a mighty noise, Which mountains wakes from long repose, And makes to quake the hills,

"Wo's me! of unclean lips am I, And mong like people dwell." I ery, "O may I cleansed be." A Scraph, clothed in white attire, At God's commandment, quits the choir Of praising hosts, with living tire To touch my lips, flies he.

Hark! 'mid the throng a voice resounds, "Who'll go to Earth's remotest bounds, My messenger to be Of peace; -to tell man's ruined race, For rebels there are stores of grace Laid up within the Holy place?"
"Here am J, Lord, send me.

Yes, send me, Lord, to Afric's shores, To tell her sons, God sin abhors, And cannot let it pass. But, of the robe, to publish too, That's pure and spotless, ever new. To hide great crimes, tho' far from few,-Thy perfect righteousness.

Or, under beauteous Eastern sky, where Brama's votaries groaning lie Neath Satan's heavy chains: -To lift aloud my voice, and cry, Come, poor Hindoo, Oh come and try The sweets of glorious liberty, For peaceful Jesus Reigns.

Or, o'er earth's far extended face, Jacob's lost children out to trace,

And bring into thy fold ;-To tell them them the Messiah reigns, Who, once, on Calvary's top, in pains, Defied the power of all Hell's chains, His little flock to hold.

Wherever thou wouldst send me, Lord, May I, submissive to thy word, With cheerful heart obey; Nor cer my life count dear to me, That end with joy my course I may; And, at thy summoning, ready be, To thee to haste away.

Then, having left my earthly house, To crumble in this wilderness, In blissful mansions I. Will tune my harp and heart to sing, For aye, the praises of my king. And swell the notes that caused to sing, Bright heaven arches high.

TACTICS OF EUROPEAN POPERY.

The reformation called into existence a new of agencies. These were of a kind well set of agencies. fitted to stir thought, to diffuse intelligence, and net powerfully upon the public minds The Reformation originated the pulpit. Prior to the Reformation, there was nothing like public preaching in Europe, or if something like the oration or sermon of early times still lingered in the church, it had, in the hands of the friars, degenerated into an empty harangue, or a piece of ribald buffoonery.

We find one of the great poets who flourished before the Reformation, bewaiting thus the total percersion of the pulpit from its great end, indeed its entire annihilation, so far as any good or useful purpose was concerned:-

"Een they whose office is To preach the gaspel, let the gospel sleep, And pass their own invention off instead. They sleep meanwhile poor witless oves return From pasture fed with wind; and what avails THE INTENDING MISSIONARY'S VISION, For their excuse, they do not see the harm? And again we find Dante saying-

"The preacher now provides Limself with store Of jests and gibes; and, so there be no lack Of laughter while he vents them, his big cowl Distends, and he has won the meed he sought."

The Refermation, too, was the creator of the press. The art of printing even was unknown till towards that epoch. It remained almost an unproductive art, its capabilities were but feeldy developed; and only then, when the Reformation came, was it turned to full account by the multiplication of books, pamphlets, and : tracts. To the Reformation, too, we own schools. The Reformer of Scotland was the founder of its parish schools; and Scotland in this was but a fair sample of what took place wherever the Reformation came. Other and later agencies for the enlightenment of the masses has the Reformation created. For a long period all these agencies, the pulpit, the press, the school, remained in the hands of the Reformation-were worked exclusively on its side: but it is so no longer.

Popery, our cunning opponent, preceiving the advantage we thus derived, has grasped the machinery of the Reformation, and is now working it against us. The pulpit, formerly abandoned, she has re-occupied. Every one who has visited the Continent lately, and been at any pains to inform himself, will testify that, since 1848, there has been a great revival in the practice of preaching. In Paris, in Genoa, in all the great towns abroad, we may now hear, what we would not have witnessed ten years ago, popular preachers, waited on by audiences neither small nor mattentive. The writer of this has found the sermon in use even in small country towns where it has chanced him to be on the Sabbath. The Jesuits have not a few who cultivate pulpit oratory, and

cultivate it with great success.

Popery has also seized upon the press, and is working it with no little vigour. It has produced of late some volumes, with a considerable air of letters and philosophy about them, for the better informed of its followers; and it has, moreover, a popular literature. The political press of the Continent has been struck dumb; a gendarme stands beside every fount of types, but that only leaves a wide unoccupied held for the priest. The provinces of France, especially, are being inundated with pamphlets and tracts, filled with sheer impostures and absurdities, which, extravagant and outrageous as they are, are received as realities by a population sunk to an inconceivable degree in ignornuce. Letters writen by Jesus Christ, discourses of the Virgin Mary, miracles, indulgencessuch is the staple literature provided by the Church, and hawked among the masses by colporteurs, for Popery is imitating the Reformation in the employment of this class of agents. This false and noxious literature is openly vended at the doors of churches under the very eyes of the priests, showing it to be done with their sarction.

The school, too, Rome has seized, not willingly, but by compulsion. The school she hates; and had she the power, not only would she not establish a single school in all all Europe, but she would close every existing one. But she has not the power to do so, and if others will open schools to diff ise light, she must open schools to teach darkness-plain, palpable error. She cannot prevent the peasants of France and of Ireland from learning to read, but she can stupify their intelligence by filling their minds with absurdities and falsehoods. We all know how our own Ragged School system, devised to save from atter ruin a numerous class of youth in our large cities, has been adopted by the Romanists, and is being worked for the support and enlargement of their Church. Even the Sabbath School is being worked by Rome. In Venice and Rome the writer can testify from personal observation, that Sabhath Schools are numerous. The Bible. however, is not a class book in these seminaries. The books their taught are the "Catechism or the Christian Doctrine," a Jesuit compilation, and the "Lives and Miracles" of saints, and such like.

The instrumentality that Rome employed to cope with the movement of the Reformation was the Inquisition. This was a comparativeby weak and certainly a very coarse weapon, the his become wiser of late. Jesuitism learns as well as everything else. Popery, stereotyped in one sense, is ever progressing in another, Rome is now vigorously wielding all those moral and intellectual agencies which the Reformation summoned to its aid. She advances to do battle for error, clad in what seems the panoply of truth. A fiend of darkness, she fights in the guise of an angel of light. A few years will shew, we fear, that the change to her has been an advantageous one, and that at this hour she is making more solid progress,