

*Moffatt's Geography of America and the Ocean. The Oceans.* 18th edition. 9d. (London: Moffatt and Paige.)

*Hachette's French Classics:*

*Le Bourgeois Gentilhomme. Par Molière. Le Cid. De P. Corneille.* (Paris: Hachette et Cie.; Boston. Carl Schoenhof.) New editions of these numbers of the very well-known Hachette Series are now for sale. The former above named is edited, with grammatical and explanatory notes, by Francis Tarver, M.A., French master at Eton College, and the latter by Jules Bué. Our readers know too well the excellence of these French editions of the French Classics to make any prolonged notice of them suitable, and will doubtless be glad to hear that they may be conveniently procured at the American depot in Boston.

*English Men of Action:*

*Montrose.* By Mowbray Morris. 2s. 6d. (London: Macmillan & Co., and New York.) But four years since there was built in the cathedral of the Scottish metropolis a fitting memorial of the "Great Marquis," whose honoured dust rests beneath the "Montrose Chapel" within these sacred walls. The present biography, in which there is no lack of good writing, is a memorial of a different kind, more accessible, at least to the England beyond the seas, and not less significant. The narration is sympathetic as well as spirited—we see the man and his times, and follow with unabated interest the movement of the story to its tragic close. The book is a really valuable contribution to historical biography, and the discerning reader will feel that the time occupied in reading it has been well spent.

*A Short History of the English People.* By John Richard Green. Illustrated edition. Part VI. 1s. (London and New York: Macmillan & Co.)

*Library of Education:*

1. *Principles in Teaching.* J. T. Gaines. 20 cents.

3. *Literature in the Public Schools.* F. L. Pattee.

5. *Pictures in Language Teaching.* E. W. Weaver.

8. *The Management of Country Schools.* J. B. Batdorf.

Twenty cents each. (Cincinnati: Teachers' Co-Operative Publishing Co.) The publication of these monographs on living educational questions is one branch of the work of the Educational Reform Association whose platform is (1) That education should be subject to the control and supervision of the State. (2) That State education should aim only incidentally, to secure intellectual proficiency and commercial results, and, primarily, to develop character, which is the true basis of national greatness. (3) That a school system that does not recognize the individual pupil is intolerable.

Prof. Gaines' "Principles in Teaching" is a wise and careful study, but all the numbers are of permanent value, and one of the best is Mr. Pattee's "Literature in the Public Schools." Mr. Pattee is no novice, his ideas are enlightened and practical, and all teachers should read this book. His remarks on ordinary "readers" are excellent, and he suggests better ways—which is more than many critics are capable of.