

As we stand here on the vantage ground of our Graduating Day, taking breath before we step out into our womanhood, we can look backward over the past and forward into the future, and, as we look, the one supreme thought that arises out of the kaleidoscope of memory and hope, is that of this mysterious work. To what it ultimately tends, we know not, only we press forward towards the mark of our high calling. But the immediate ends that vanish as we attain them are numerous. During the past four years we have been working to fit ourselves for the good fight of life, and now that end has itself become a means, and we are ready, invested with our University training, to battle for home and heart and Fatherland, and for the Right itself.

In common with all other graduating classes we cannot but regret many pleasures wasted, and duties neglected during our past course. And to our juniors, especially to those of them who have but newly entered the University, I cannot refrain from uttering a word of warning, though fully realizing that they must gain their own experience, as we have done.

Let me say to you that the present is your preparation time, and your use of it will decide your future destiny. You have laid open to you here, a path to the acquirement of self-reliance and independence, of knowledge of self, of nature and man. You are learning the talent of success, that there is no such thing as failure. Truly as you think and act here, so truly will your opinions be formed in accordance with the standard of absolute truth and goodness. You, the Donalds undergraduates, are to grow into women of judgement, culture, and refinement. Remember, that at this early stage of woman's education in Canada, you, as members of the advance guard, are, in your own persons, to be pointed out as instances of its success or failure. The stand you take in your after lives is to reflect honor or dishonor not alone on yourselves, not alone on the University, which long ere you leave you will have learned to love, but on the cause of progress and of liberty itself. The eyes of the province are upon you. I cannot do better than quote the words of our beloved benefactor, when last autumn he admonished us to strive to be, not merely highly educated and learned women, but ladies in the higher sense, which used to be designated by the good old English word "gentlewomen."

Again, the aim in your college-life is self-improvement, and growth in knowledge. The constant round of studies tends to foster selfishness and one is apt to forget that duties are owing to the University and to one's fellow students. Try to counteract such selfish tendencies by joining the societies, by working and studying together. Through all your after lives you will be thankful that you did not pass four years among your fellows, standing apart in a single-handed pursuit of that which should have been a common interest. Try to advance towards the great ideal not alone, but in company with others. It is difficult to be a good man or woman in solitude. "Help one another is a law of life."

The whole class graduating in Arts to-day may, I think, with justice claim that they are leaving to their juniors an example of public spirited support of

all the college organizations and institutions. I say this is no spirit of self commendation, but in order to remind you that this our legacy, you are in duty bound to hand down in turn to your successors.

And now before pronouncing our last farewell, I turn to the Donalds of '90 for a moment. Our class, Historian, has to chronicle a happy, busy peaceful period, passed by all nine of us in kindred pursuit within the University. But now we are entering upon new lives, which will probably lie far apart and differ widely. In this future opening to-day, let us always be bound to each other and to all graduates of McGill, by a common purpose and a common action. That we never drift into idleness, but live as women who have a work to do in the world and who are doing it, as Canadians who bear a triple responsibility to themselves, to their country and to their Alma Mater, from the conferring of the priceless boon of education upon them by one of Canada's great Universities.

As we join to-day the vast band of McGill's graduates we are to also swell the smaller ranks of the Donalds B. A.'s and, in this last connection, we are grateful to know that a hand will be held out to welcome us by the Muir Society, a hand that will strengthen sentiment of patriotism and prove that the reunion of even a few is strength.

To our beloved Principal and Professors, and to our fellow-students, in the name of the Donalds class '90, I must now bid an affectionate farewell. It is with full hearts that we turn to repeat the word to our Alma Mater herself. But surely there is no need. The "Ego Polliceo" that we have just vowed when receiving from her our degrees, is still vibrating on the air, and can we ever dream of ceasing to love and cherish and reverence, of ceasing to keep holy and undefiled the memory of the University that has made us her own children? Let us be still and let our whole future life-work prove, that from our hearts rather than from our lips, arises to our Alma Mater a wish that is a prayer

"FAREWELL."

Rev. Dr. Cornish addressed the graduates as follows:—

Lady and Gentlemen Graduates:—

The proceedings of this day mark the termination of your College course.

You meet with us for the last time, in the capacity of students, and the University has now conferred upon you those academic distinctions and honours, for the attainment of which you have been for some years earnestly striving.

In accordance with our custom, it devolves upon me, on behalf of the three Faculties here represented, to offer you our hearty congratulations, and to address a few parting words to you ere we send you forth into the active duties and difficulties of life.

The fact that you have devoted some of the best years of your life to the pursuits and studies of the College, shows that you set a high value upon the training which thereby may be secured.

There may be some who think that the student, in thus giving up a portion of his young manhood for the acquisition of a liberal education, makes a sacri-