# SEASIDE provides hands on learning

#### BY PHIL E. LEWIS

Maia Jensen is a biology student learning for the first time how to fix problems in the real world. As a part of her SEASIDE class in Freshwater Systems, Maia went fishing in Dollar Lake recently. In another Seaside class she learned how to recognize bird calls.

The Summer Education and Applied Science Institute at Dalhousie in Ecology [SEASIDE] program is a group of classes that have been created as a chance for students to practise in the field what they learn in lec-

ture halls. There are seven courses that cover a variety of fields in biology.

Freshwater Systems students gain 'hands on' experience in learning how a freshwater system works. Jensen and her classmates went to Dollar Lake to study how the different ecological systems of the environment interact. Students went boating and learned how to measure the dissolved oxygen levels in the lake. They are shown how to take samples, scrub for invertebrates and perform other interactive skills that can't be done in the classroom.

"What an incredible opportunity for students to teach themselves science," says Paul Mandell, instructor for the Freshwater System course. "This is real science, not models, not theories. They go out and gather data and find the answer — if there is one."

The SEASIDE courses

are the only field courses offered at Dalhousie. The program was started in the summer of 1996 for students wanting "real life" experience but it only comes in the form of three-week courses in the summer term.

To compensate for the cost of a three-week field course, the extra bills have been

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passed on to SEASIDE students through auxiliary fees.

These auxiliary fees range from \$100 to \$500. The fees are on top of the \$435 tuition fee for a three week course. Despite the overall cost, the department warns that students will not be able to work while attending one of these field classes.

Cindy Staicer, head of the SEASIDE program, said the auxiliary fees are high because the program receives no financial help from the university. Staicer said she approached the department for funding, but was told the money was not available. The major expenses of the classes come from transportation fees.

"We receive no support from Dalhousie whatsoever," says Mandell. "It's amazing. The university can afford to spend how many millions on that new [Wickwire] field? They can afford to spend three million dollars on a new Arts building, but they can't afford to let us have our own van."

Yet despite the large fees of the courses, interest has increased each year.

"The way I look at it, any future employer of mine would much rather see me practising field techniques rather than see that I spent all summer working in a coffee shop," says Jensen. "I feel these courses put me ahead of many of the other ecology students at Dal."

## WANTED

individual with strong leadership skills and public speaking abilities to be

#### Chair - 1999 Grad Class Challenge

#### Qualifications

◆Graduating May 1999
◆Possess strong interpersonal and communication skills
◆Motivated and energetic
◆Knowledge of Student Societies an asset

#### Responsibilities

◆Ambassador for Class of 1999
◆Attend important receptions and social events
◆Liaise with Development Officer
and student representatives

### \$\$\$ Honorarium Awarded \$\$\$

Respond by September 25th
with a brief cover letter
outlining why you are interested
in the role of
Chair - 1999 Grad Class Challenge

To: Dalhousie Development Office c/o Wendy McGuinness Room 115, Macdonald Building

For more information, call 494-6981 or write Wendy.McGuinness@dal.ca



