

# Brunswickan

The Brunswickan was established in 1867. Opinions expressed are not necessarily those of the Students' Representative Council. Subscriptions are \$3.50 a year to non-students, or 10c a copy. Authorized as second class matter, Post Office Department, Ottawa and paid for in cash. Office: Memorial Students' Centre, PHONE, GR 5-5191.

Honorary Editor: Rt. Hon. Lord Beaverbrook.

Editor-in-Chief: Jack D. Oliver; Managing Editor: Frances Mahan; Business Manager: Rebecca MacVicar; Asst. Bus. Manager: Ted Forrest; CUP Editor: Katie FitzRandolph; News Editor: Jo-Anne Rowley; Features Editor: Jock Coulson; Associate Features Editor: Judy Kertland; Sports Editor: Jim Doleman; Asst. Sports Editors: Ken Graham, Gil Leach; Staff: Greg Knight, Mary-Ellen Steeves, Chris Lloyd, Dave Wilson, Wayne Anderson, Gary Davis, Pete Depres, Robert Kerr, Steve Twitchell, Di Thompson, Mike Noble, Doug McKinley; Typists: Carol Seeley, Eunice Thorne, Barb Taylor, Joan Elliot; Layouts: Jim Wallace, Tom Kear; Proofreaders: Muriel Ann Walker, Betty Wilby.

## Ideological Rebels

(The following editorial consists of parts of an article published in the December, 1961 issue of "The Student", written by Hasnat Abdul Hye, a student of Pakistan. It is reprinted here for the purpose of leading us, as Canadians, to consider the nature of the ideology for which we live — or do we have a distinct ideology which we can call 'Canadian'? Editorial comments will be welcomed in the form of signed 'Letters to the Editor').

A product of the age of anxiety and of reason, the modern students constitute a social and political force whose nuances of character and ideological proclivities have no parallel in the past. It is as if the succession of human tragedies on this unfortunate globe has created a new class of men and women who have burst upon the contemporary scene to assert their new voice with the fervent hope that they can help make this world a better and safer place in which to live. Their attitudes and actions intrigue those of the old generation; their pre-occupations and interests transcend far beyond the traditional set of values cherished by their elders; and their restlessness poses a threat to everything that is decent and corrupt. They are rebels but not without a cause.

It is inevitable that this generation will discover new areas of interest and actions. It is also inevitable that they will not accept the old values without questioning . . . They know by now that they have too great a stake in the future to leave all the discussions and decisions shaping the future in the hands of their elders. While the elders should still have a vital role to play in the society, the voice of the young should also be taken into consideration. As one journalist recently put it:

Youth everywhere is exploding into action. Members of the new generation have looked at the world their elders made. They do not like what they see. They are moving fast and it is hard to change it . . . the tempo of history has been doubled and redoubled and social changes that once took decades are now happening overnight.

Looking at the year 1960 alone, we are amazed at the varieties of actions taken by students to redeem their pledge of freedom and justice and the solid results that they achieved. Korea and Turkey are too fresh in memory to need elaboration. Japan provided the example of how far the cleavage between the right and left can lead them. In America, the quiet drama of the sit-in strikes initiated by the students; Negro and White—demonstrated yet another facet of this continuing struggle of the youth for freedom and justice.

In examining and reviewing the past and present patterns of student activities, my first assumption is: like all historical movements, the student movement must, of necessity, have some distinct ideology behind it however imperceptible it might be to those who are actively engaged in it. The strength and weakness of the movement must be judged in its relation to this ideology. Following this, I made the second assumption: that the guiding force behind all 'spontaneous' activities is the desire to live meaningfully in a free society characterized by individual freedom . . . and social justice.

## Here Comes The Smut, Paul

The editor-in-chief of the Xaverian, the student newspaper of St. Francis Xavier University, has been blushing with embarrassment ever since a banquet at the Lord Simcoe Hotel in Toronto during the recent Canadian University Press Conference.

It so happened that Paul Casey's St. F. X. delegation to the conference attempted to conceal the presence of a 'friend' at the Lord Simcoe Hotel in the hopes of getting this strange 'moocher' a free meal.

The Conference Executive recognized the hungry waif and ordered him off the premises. When asked if they had been responsible for the culprit's attendance at the function, the St. F. X. delegation said that they knew nothing of him. It was apparent that the St. F. X. delegates had brought this creature to the banquet with the intention of 'giving' him a free meal (at the expense of CUP). The Conference Executive realized that the 'X-men' were lying with straight faces.

This doesn't say much for the integrity of the personnel of The Xaverian—much less for their leader, Paul Casey. Here's hoping the St. F. X. hockey playing at UNB's Carnival is made up of gentlemen and not prankish youngsters.

### DINO'S

NOW OPEN

Pizza Pies - all kinds

Broiled Frankfurts

112 St. John St.

Next to Diamond Taxi

Phone 5-8597

### GREENE'S

TV—Radio Service

Have one of the experts at Greene's repair your radio, TV, phono or appliance.

Prices Reasonable—Prompt Service. Cor. King & Carleton GR 5-4449

### AIDS SLEEP

A glass of hot milk, or a light meal, immediately before retiring, may help persons who suffer from insomnia.

## Letters to the Editor

### Cuba: Intervention . . . Yes, Aid . . . No

Dear Sir:

The recent visit of four UNB students to the "paradise" island of Cuba and their opinion that Canada should render economic aid to that country, has led me to write this letter.

Coming from a country, Venezuela, where communism is the current "fad" for university students, I feel that the Canadian students should be reminded that the Cuban situation is no longer a joke, and that Castro is no longer a clown who amuses us with his wild tirades against the United States. Castro and his "socialistic" government have a strong influence on the Latin American youth, although the forthcoming Minister's Conference in Uruguay may point to the contrary.

If the Latin American nations cannot agree at Uruguay on some kind of joint action against Cuba, then military action from the most powerful nation in this hemisphere, the United States, would be necessary, for I am of

the opinion that non-intervention in Cuba would be both a treason against the Cuban people, and an act of cowardice. Of course, military action is the last and drastic step that should be taken in the Cuban case; but if it is taken, the United States should not be censured by Canada or any other nation for intervening, for we should take into consideration that presently a foreign power is intervening in Cuba, through Castro activities and propaganda. Let us be reminded that Hungary and other countries are victims of the Soviet Union because of non-intervention.

I have spoken with many Cuban refugees in Venezuela who feel that a vast number of Cubans are displeased with their present government but are afraid to take any action against it. The refusal to hold free elections is proof positive that Castro is afraid the people will vote against his system of government.

Communism, now that it has a wedge in this hemisphere through

Cuba, wishes to put an end to Western Civilization and Christianity, and instill collectivization, another word for slavery, and atheism among the people. We should think twice before we say that something good is being done in Cuba, and before swallowing communist propaganda. We should realize that the truths of the organized-collectivized societies of communism are:

Loss of political liberty — since there are no free elections, no parliamentary existence, and only one party.

Loss of labor rights — since labor unions are either smashed outright or laborers lose their right to strike and bargain collectively.

Loss of liberty of free transit throughout one's own country — the fact that in the Soviet Union citizens cannot travel 50 kilometers beyond their own homes without special permission cannot be denied.

Loss of private life — since espionage enters the home.

Loss of freedom of belief — since atheism is the "official religion".

Loss of freedom of expression.

Should Canada then render economic aid to a government that has accepted the Sino-Soviet friendship, thus threatening the security not only of Latin America, but of the Northern Hemisphere as well? Perhaps Cuba is an example of the communist paradise the exponents of communism are talking about. If it is, then why should any country render it economic aid?

Richard Lindo

## Outburst Justified

Dear Sir:

Concerning the editorial "Let's Wake Up", in the January 24th issue of the Brunswickan I would like to make a few comments.

I disagree that the atmosphere "epitomized the waves of chill between east and west." In fact it was quite a conducive and receptive atmosphere apart from the odd outburst. This was confirmed by His Excellency Dr. A. A. Aroutunian.

The reported "outspoken antagonism" was nothing but a warranted emotional outburst. True enough the questioner should have toned himself down and addressed the chair but there were others who questioned directly and were not reprimanded. Furthermore it was the job of the chairman to do the supposed "squelching".

The student in question had lived in Yugoslavia for four years and was attempting to point out

that Soviet radio continually aims a propaganda barrage at Yugoslavia to unite, overthrow Tito and return to the satellitic fold. I certainly don't consider that the student was being antagonistic but simply, if somewhat loudly, stating a fact.

One certainly has to agree that in many cases when students meet with a Russian hostility results. But when these students are Hungarians it can be justified and in these cases they are not students displaying their ignorance.

On the whole throughout the Russian Ambassador's address as well as afterwards the UNB students conducted themselves admirably as they generally do during an important function such as this.

In closing one must say that the general theme of the "Let's Wake Up" is food for thought.

Peter Grant

## '62 Life Executive at Polls

The election of the 1962 Senior Class Executive will take place Friday, February 2nd. Ballot boxes and election polls will be set up in the Forestry, Arts, Engineering, and Physics and Biology buildings. The polls will be open from 8:30 a.m. until 12:30 p.m. Nominations for the various positions have closed. The Life Executive is made up as follows:

1. President — Bob Little (by acclamation).
2. Vice-President — One to be elected from Gord Howse and Rand Marsters.
3. Secretary-Treasurer — One to be elected from Elizabeth Fearon and Christine Lloyd.
4. Valedictorian — Keith Thompson (by acclamation).

Voting privileges are restricted to members of the senior class.

## Freshman

Your class, for what is believed to be the first time in the history of UNB, is entering a full-fledged float in the WINTER Carnival Parade. Your support is needed for this project. Help is needed — from construction to actual participation on parade day. Your class executives and representatives feel that anything the upperclassmen can do we can do better; but your help is needed. Will those interested in offering their talents contact Mary Cassidy or John Botterell as soon as possible.

D. N. Rees-Potter  
Class President

What I have to say, C. S. Lewis in Mere Christianity says better:

"A man who was merely a man and said the sort of things Jesus said would not be a great moral teacher. He would either be a lunatic — on a level with the man who says he is a poached egg — or else he would be the Devil of Hell. You must make your choice. Either this man was, and is, the Son of God, or else a madman or something worse. You can shut Him up for a fool, you can spit at Him and kill Him as a demon, or you can fall at His feet and call Him Lord and God. But let us not come with any patronizing nonsense about His being a great human teacher. He has not left that open to us. He did not intend to."

Now tell me: can rational and honest thinking explain satisfactorily the palpable impact for good of this gentle lunatic's few 1,962-year-old sayings and doings on the world?

Gary Saunders,  
St. John's, Nfld.

### BRITISH STUDENTS—

Universities or university colleges in Britain had 102,600 full-time scholars in 1958, double the total for 1939.