

in the report. I take it that the general substance of these recommendations is desirable. We don't want them to spend their time on one or two books

DR. PERCIVAL: There a lot of progressive recommendations, there is no question, with a view of making

it impossible for children to spend their time on
DEAN LEMESURIER: One question. The report criticizes the elementary schools, on the ground that memory is the schools. They cannot spend their time reading all very much over-emphasized.

DR. PERCIVAL: That depends. If you are speaking particularly of the fact that the Department of Education conceives memory, adherence to the text book as being the sole goal of education, I would say that they entirely misinterpret it. We have said repeatedly that the idea we are trying to get is to have the pupils think; I believe that is one of the basic principles of Education. We have actually taken away the possibility of memory in a great number of lines. Take the subject of English; several years ago, I don't remember the exact date,

twenty years or so ago, the Protestant Committee laid down the policy that there should be one text book in every subject. Some of the departmental regulations lead authorized, and only one, in every subject. themselves to a wrong interpretation.

In English, when the course of study was revised in 1931, we definitely put on a good number of books; we doubled the number of books, approximately, in all grades, and we added the subject of extra-keep English, and, if the two be combined, we quadrupled the amount of English literature. We did that with re-