

many reasons other than that of lack of interest in such duties. His time-table, his distant residence, his laboratory work, his book, his lack of contact with any first year classes, one or all, constitute obstacles to any attempt to make these "advising" duties really serviceable. It appears that it is possible and convenient for only a few to establish with their advisees, frequent and friendly contacts of a social character.

Recommendation for Improvement in Advising Board.

In January, 1926, the following recommendation was made to the Faculty of Arts. It was approved in general principle as a scheme worthy of consideration in the future, but it was decided at the time by a narrow margin of votes, to postpone any formal action in the matter. The experience of the last few years, and a comparison with universities where such schemes are in force, suggest that further attention should be called to this recommendation which is quoted, in part, below.

Extract from Report to Faculty, on January 8, 1926.

It is suggested that a smaller Board of about twelve be appointed to take charge of the advising of first year students.

These advisers would be expected to advise between thirty and forty students each, and to keep in relatively active touch with them throughout the session. In return for the heavy work entailed, and to insure the carrying out of their responsibilities in accord with a definite policy, it is suggested that they be appointed "Advising Tutors", and be given a salary for their work in this connection. The extension of such a scheme to include "Teaching Tutors", as suggested by Dean MacKay, should be made at the earliest opportunity.

(Discussion of this suggestion)

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At present/~~no~~ students receive no lectures from their own advisers. It is considered that a student will seek advice most readily from one with whom he has worked, and by whom some of his actual difficulties have already been solved. There is also a considerable demand for coaching services from men whose standing and capacity for doing such work are recognized and approved by the University. The combination of the posts of Advising Tutor and Teaching Tutor (or coach) might be effected in some cases, and in view of the separate revenue from coaching might easily lead to very desirable positions for certain instructors.

In the choice of "Advising Tutors" it is essential that the appointee should have (1) the necessary available time, as well as (2) a personal interest in doing such work, (3) competency in advising, and (4) a capacity for exciting the friendly respect of the student for his opinion. It is unlikely, therefore, under the existing scheme, and particularly in the absence of