

has been concentrated on assisting individuals and groups within the British system to explore the opportunities and to design teaching resources needed by teachers for their work on Canada.

Geography provides more opportunities than many other studies and resources are being produced at the national, regional and local levels to assist teachers to take advantage of these. Attempts are also in hand to encourage more teaching within the contexts of French and History.

Of the 46 Universities in Britain (including both the Open University and University College at Buckingham), 39 have at least some teaching about Canada and 14 (about 30%) may be said to have a significant concentration of such teaching.

Of the 31 Polytechnics (including both Ulster and Wales), some 15 have at least some teaching although only one (North Staffordshire) has a known Canadian concentration.

There are in addition to these, some 23 Colleges with Canadian components in their courses, of which the Dorset Institute of Higher Education may be said to have a developing concentration and the College of St. Mark and St. John an important Resource Centre function.

There are already, then, some 77 institutions known to have teaching about Canada at the higher education level and, in addition, some 101 centres with resources of importance to these institutions but distinct from them. All these are located in 68 towns and cities spread throughout Britain.

One might conclude therefore that there is more teaching about Canada in Britain than is often thought; that in times of stringency, in particular, it is important that institutions work closely together to maximise the utilisation of available manpower and resources; and that questions concerning teaching resources and manpower are absolutely central to any expansion and development of this teaching and research.

Michael J. Hellyer