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Editorial Notes.

IN next number of the Entrance and Public School Leaving Department the Arithmetic paper in the late Entrance Examination will be solved. Look out for it, and, when you see it, study the method used, and see if it is not good. This will be followed by solutions of other of the late Entrance and P.S. Leaving papers.

THE second of the series of pedagogical articles which are being written for the special benefit of Model School students, but are, we cannot doubt, equally valuable to very many teachers, appears on page 130 of this number. The next article will deal, from the point of view of an educated and experienced teacher, with the all-important subject of "School Management." This is always a living theme for teachers.

YOUNG teachers will find some very useful hints in Mr. Mark M. Donald's excellent paper on "Class Questioning," which we have placed in the department of Class-room Methods, in this number. Do not fail to read it. Nor is it, by any means, to be taken for granted that many a teacher who is no longer a novice may not get some useful suggestions from the same paper, or, at least, be led by it to the conclusion that there is something yet to be learnt about the subject of class-questioning, which is really practical teaching under another name.

THE Education Department has made provision for the following commercial courses in our High Schools and Collegiate Institutes: (1) A junior course—"First Form" work, and (2) a senior course—"Commercial Diploma" work. All who have passed the Entrance Examination or the Public School Leaving Examination may enter the junior department; those who have passed the recent "First Form Examination," or who hold High School commercial certificates, may

enter the senior department. These courses include a training in bookkeeping, commercial transactions, stenography, English, and mathematics.

WE have been asked by more than one teacher for definite information concerning certain changes in the Regulations of the Education Department, which they understand to have been made, to take effect during the current year. On enquiry we learn that the Minister of Education has issued a circular proposing some changes in the Regulations, but that those changes have not yet been adopted. No doubt all teachers actually engaged will be notified by Departmental circular as soon as any such changes, affecting their work in any way, shall have been decided on. We will, however, as soon as definite information is available, publish, as we have hitherto done, a carefully prepared statement of all the changes made. Meanwhile teachers cannot go wrong by following the Regulations as they now stand, as these will rule until changed or superseded.

SEE the H.S. Entrance and P.S. Leaving Department for full notes on Literature selections for these two courses. In this department will be found also a continuation of Mr. Casselman's instructive papers on Drawing, a branch which had, perhaps, before the commencement of these papers, hardly received the prominence in our columns its importance demands. Drawing, as a second means of expression, is pretty sure soon to take a higher place in the schools, as an educational acquisition of the first importance. The man or woman who can sketch rapidly and skilfully from nature has really two means of expression, while the one who is without this ability is shut up to one. Mr. Armstrong's eminently practical papers on Grammar and Mental Arithmetic make up a number of this department which must commend itself to every hard-worked teacher as a most valuable auxiliary to be put into the boys' hands. Get a few copies and try it.

WE do not often turn aside from our work to call attention to what we are doing; but as this is a season of the year at which THE JOURNAL falls into the hands of many new subscribers, and may, it is hoped, be seen by many others who need but to get a clear notion of its contents in order to promptly become subscribers, we shall be pardoned for saying an additional word to indicate what is to be found in this number and what may be expected in following numbers. To commence with the Primary Department, where, as a teacher of high standing writes us, "Rhoda Lee is always good," we beg leave to call special attention to her article in this number on "Phonic Reading," a subject in which she is known to be particularly good and to have been particularly successful in the schoolroom. This article is the first of a series which will briefly cover the whole ground. No young teacher can afford to lose these articles, no older one who has paid attention to the subject will willingly do so.

TAKING a step upward, we come to the new Intermediate Public School Department. This, under the care of Miss M. A. Watt, is yet in the tentative stage, but, we venture to think, has made a good beginning. As we have before intimated, we expect it to grow and become better, number by number. The Mathematical Department does not appear in this number, but it is too well known as one of the fullest and best to be found in any Canadian or American educational journal or magazine to need to have attention directed to it by us. No better proof of its interest and usefulness could be asked for than the voluminous correspondence it brings to its Editor, and the enthusiasm it arouses in the solution of problems. We hope that every reader will examine carefully the Scientific Department, which, it will be seen, is conducted by one of the ablest specialists of Toronto University in that subject. Illustrations are to be more freely used than hitherto, "regardless of expense," as the advertisers say, and we expect the department to prove more attractive and instructive than ever.