

invite admiration and inspire love. When we see the strength there is in even a blind, ignorant devotion to country, as witnessed in some parts of the old world, what may we not hope for Canada when all her people are fully awakened to see some of her glory and greatness. Ours be the task to array her in her fairest robes, to magnify and extol her grandeur, to place her in all her heaven-born beauty before the eyes of the youth of our land, to beget in them that intense, never-dying love which will make them not only willing to die for her, but what is of more value, willing to live and labor for her best interests.

For the purpose of instilling patriotic sentiment, one of the best means is to give lessons on the resources of our country. These will show that we have a country of which we can justly be proud, a country which we ought to prize. Admiration will be awakened, and admiration will ripen into love and devotion. Look at this "Canada of ours" stretching from ocean to ocean radiant with beauty, teeming with wealth. Do we want beauty? Here we find it in mountain and plain, river and lake. Snow-capped hills tower to the skies, prairies like great rolling oceans stretch for miles. There is nothing grand or beautiful in natural scenery that cannot be found in our Dominion. Do we want wealth? Take just a few items from last year's statistics. The value of the exports from our forests alone was over twenty-six million dollars. Then consider that we have about twenty-five millions acres of woodland and forest. Is that of so little value as to be beneath our notice? Of fish we exported nearly nine million dollars worth, while the value of our mining exports was over five millions. The exports of agricultural products amounted to over twenty-two million dollars, and from animals nearly thirty-two million

dollars. Look at her great wheat lands, her fur regions, her public works, her shipping. But it is unnecessary in this paper to mention in detail all her resources. The thoughtful teacher will easily find ample material for lessons. Draw attention to the undeveloped wealth in field and forest, in the ground and under the sea. Through these lessons always give the impression that this great wealthy country is ours, that every boy and girl has a part in it, and has something to do in making it better and more valuable. Every schoolroom should be furnished with a cabinet. Encourage the pupils to collect botanical and mineralogical specimens of our own land. Some time during the winter months probably every teacher will give lessons on the minerals of Nova Scotia. Do not stop with the description, properties and uses of the minerals, but locate them as nearly as possible, and give the approximate quantity and value mined last year.

Teach patriotism also through our history, and the biographies of brave and noble characters who have devoted themselves to their country. We have our battlefields which mark the triumphs of right over wrong, spots sacred to the memory of those who spilt their blood for their country. Tell of the brave deeds which have helped to lift our land to a higher plane. We have men of whom we are proud, men who with hearts aflame with true patriotism have labored for freedom, education and advancement. Tell the children the stories of their lives. Children are always interested in people, and I have noticed that they like a story of something which really happened, much better than mere fiction. Our early history is replete with tales of heroism and patriotic self-sacrifice. Later, where can we find anything in history more noble than the voluntary