tary services. He is a boy who, for his own good and the good of his country, is disciplined through whoiseome sxercises, some of which have had a military origin, and some have not. Any possible objection to a Cadet Corps applies with equal force to a Boys' Brigads.

THE ADVANTAGES OF MILITARY, TRAINING.

The following are the general advantages of Cadet training to the Cadets themselves:—

Physical Development.

1. It providss an excelient setting-up drill for boys physically. Boys whose teachers, parents and physicians have tried arnestly, but without success, to train to sit and to stand properly, in most cases respond at once to drill and become new physical types. Drill exercises are good for the general physical development of a boy, but they produce better effects than additional strength and improved health. They give a more dignified bearing, a more graceful carriage of the body and a more definite step.

It is not possible to train a boy so that throughout his lifs hs will stand erect and walk with more grace and dignity without, at the same tims, influencing him morally for good. The physical, the intellectual and the moral natures react on each other. They should be trained in harmony, in order that each individual may reach his best develop-

ment in the three dspartments of his nature.

Every parsnt in Canada who has had sons at the Royal Military College, and every man who has met boys before and after their course there, has recognized the extraordinary improvement in health, strength, stature and physique which has followed that course.

Every man, whatsver his party politics, who has seen the military training in Germany or in Sweden or Switzeriand, testifies to the improvement in health, strength.

bearing and self-respect which has attended it.

Obedience.

2. It trains boys to be promptly, definitely, intsiligently and cheerfully obedient. There can be no diversity of opinion in regard to a training that develops prompt, definite, intelligent and cheerful obediencs to regularly constituted authority. There is no other school process that develops these types of obedience in a boy's character so naturally, so effectively and so permanently as drill.

Rsversncs for Law.

3. It raveals iaw to a boy, not as a restraining force