Preservation and Restoration of Cultural Property: Statutes of the International Center

STATUTES OF THE INTERNATIONAL CENTRE FOR THE STUDY OF THE PRESERVATION AND RESTORATION OF CULTURAL PROPERTY•

ARTICLE 1

Functions

The "International Centre for the Study of the Preservation and Restoration of Cultural Property", hereinafter called "The Centre", shall exercise the following functions:

- (a) collect, study and circulate documentation concerned with scientific and technical problems of the preservation and restoration of cultural property;
- (b) co-ordinate, stimulate or institute research in this domain, by means, in particular, of commissions to bodies or experts, international meetings, publications and exchanges of specialists;
- (c) give advice and recommendations on general or specific points connected with the preservation and restoration of cultural property;
- (d) assist in training research workers and technicians and raising the standard of restoration work.

ARTICLE 2

Membership

The membership of the Centre shall consist of those Member States of Unesco which send a formal declaration of accession to the Director-General of the Organization.

(9 C/Resolution 4.53)

- 1. Decides to create an International Centre for the Study of the Preservation and Restoration of Cultural Property, to be located in Rome, where it will be able to profit from the assistance of the Istituto Centrale del Restauro and other specialised scientific institutes;
- 2. Adopts the appendix to the present resolution, setting forth the Statutes of the International Centre for the Study of the Preservation and Restoration of Cultural Property.

The present Statutes were adopted by the General Assembly of the Centre at its second session on 24 April 1963.

[Revisions adopted by the General Assembly at its fifth session, April 14-17, 1969, are incorporated in the present text.]

[•] These Statutes are based upon the version on which the General Conference of Unesco, at its ninth session, had taken the following decisions: