

The sailing-vessel is sailing still, out into the ocean of forgetfulness; to-day the iron-clad ocean-liner ploughs her fearful, foaming course through the frightened waters. A long farewell to the old world; a welcome to the new! The new must rule. New plans, new methods, new appliances, must guide the prow of progress into the far-off sun-lit land of dreams. The new Education must instruct our boys and girls. The new Science sweeps the cobwebs out of yonder sky, and shows that there is only void beyond. The new Theology bids us revise our views of God, the world, and man. The new Woman stands upon the hustings to harangue the wondering multitudes, while the dear wife and the sweet mother of the olden days, the old home days, must go with all old-fashioned and unfashionable things, into the shadow-land. Thus the "old things of life are passing," thus all things are becoming new.

To live to the spirit and tendencies of the times, the teacher must be a disciple of that which is new; and with ready mind he should adapt himself to changing conditions. Yet with willing devotion to the new there should always be linked a reverence for the old and tried. The teacher should be at once progressive and conservative. There are great literary movements whose present drift he should trace. There are philosophical systems coming into prominence, whose bearings he should study. The recent and rapid developments of pedagogical science he should follow. New methods and appliances he should know.

In education as in everything else, the pace and the measure have changed. The Common School, the Free School, and the High School, are names which stand for new ideas and noble ideals. The School is coming to a place of deserved and recognized power. Such men as Rein and Parlsen and Grossman in Germany; Arnold and E. n and Spencer in England; Horace Mann and Stanley Hall and W. T. Harris in America, while dignifying old and well-established principles of education, have awakened the spirit of investigation and have brought new truths to light. Along with these wise leaders every teacher may become a prophet and apostle of a larger intellectual life.

Closely associated with the spirit of change and novelty is the *genius for reform*. To cure existing and imagined evils of every sort, remedies are being advocated. Panaceas and specifics for the ills which vex our national and social life, abound on every hand.

In the main there are two classes of reformers,—those