

such institutions altogether), Chancellor Heneker of Sherbrooke, Inspectors Fothergill and McGrath, and others, expressing deep regret at their inability to be present.

Dr. Robins then read his annual report, which was as follows:

*Mr. Superintendent, Ladies and Gentlemen:*

At the close of the twenty-seventh session of the McGill Normal School, I have the honor to report that 108 persons have been admitted to its classes as teachers-in-training, 7 to the Academy class, 37 to the Model School class, and 64 to the Elementary School class.

From various causes, chiefly from sickness or as a result of the semi-sessional examinations, 22 students have withdrawn during the session, so that the number taking the final examinations was reduced to 86. Of these I have to-day the pleasure of presenting to the Hon. the Superintendent of Public Instruction seven persons duly qualified to receive the Academy diploma, 30 the Model School diploma, and 43 the Elementary School diploma—80 in all. In addition to these, five graduates of the University have undergone the examinations and fulfilled all conditions requisite to obtaining Academy diplomas of the first class.

That so large a proportion of the teachers-in-training have secured diplomas at the close of the year's labor gives the highest satisfaction to us who have, under your control, directed the studies of the classes. To attain this result there has been no lowering of the standards of the school, but we have the honor to present to you to-day a body of students who, in diligent application to their work, and in faithfulness to every duty, have never been surpassed in the history of this school. They go from this place determined that no effort on their part shall be wanting to teach a new generation of Canadians to think clearly, to remember accurately, to speak truthfully, and to act with prudence and promptitude.

In this connection, it is my duty to speak in terms of high recommendation of the labors of my coadjutors, and more especially of those gentlemen who take so large a part in the work of the school—Dr. McGregor and Prof. Darey. All the instructing officers of the school have not only discharged the duties proper to their important positions with zeal and success, but they have given me that loyal support and hearty co-operation, without which much of my own work would have been seriously embarrassed.

To the enterprise and perseverance of Dr. McGregor we owe a large increase of the school library. At but insignificant cost to the school itself about 600 volumes, many of them of great value, have been placed on the shelves. Many former pupils and other friends of the school have subscribed liberally for this purpose, but special grateful mention should be made of the very handsome donation of Messrs. William C. McDonald, George W. Stephens, John C. McCorkill, and Duncan McCormick. The Model Schools have maintained their accustomed efficiency under the direction of Miss Swallow, Miss Derick, and Mr. John P. Stephen, who