

separately or through the EDUCATIONAL RECORD. With this report I annex the usual annual circular of instructions for the information of our teachers in the limitations of the Course of Study.

(Signed) J. M. HARPER.

### CIRCULAR FOR 1893-94.

The attention of the principals and teachers of the Model Schools and Academies under the supervision of the Protestant Committee of the Council of Public Instruction is respectfully directed to the following :

1. The pupils of Grade II. Academy are expected to take Canadian History in future, as well as British History, in order to meet the requirements of examination. The preliminary papers prepared by the A. A. examiners in Writing, Dictation, Arithmetic, English Grammar, Geography, British and Canadian History, New Testament History, are used as the examination papers for this grade. The New Testament paper in Grade III. Model School or Grade I. Academy will be the same as in Grade II. Academy.

2. In English, the selections to be specially studied in the Fourth Reader, with special attention to dictation, derivation, definition, grammatical construction, and abstract writing, are to be found from the beginning of the book to page 152, and in the Fifth Reader from page 1 to page 157. The poetical extracts should receive careful attention, as should also the derivation of the words placed in column at the beginning of each lesson. If you use the Royal Reader, please notify this office.

4. The selections for French reading and translation are to be taken from the Progressive Reader, from page 65 to the end, the lesson on "Christophe Colomb" to be studied for re-translation by the pupils of Grade I. Academy. For Grade II. Academy the selections for French translation are to be taken from any part of the Progressive Reader, or as an alternative, from the last fifteen of the extracts selected for the A. A. Examinations. For re-translation, the lessons in the Progressive Reader entitled *Christophe Colomb*, *L'Examen dangereux*, *Un Voyage en Calabre*, and *Mieux que ça*, or as an alternative the extracts from *Darey*, pages 191, 182, 176 and 169.

6. The character of the Mental Arithmetic for all the Model School grades will be continued.

7. As was remarked last year, teachers should avoid carrying on the study of all the subjects of a grade at the same time : in