

the night had engagements with both of them ; who long since has despoiled herself of that modest and reserved demeanor, that dignified air, that graceful bearing, that grand, elevated, ennobling character so decorous in a lady and which shows "how divine a thing a woman can be made."

Along with being thus sadly deficient in that part of education so essential, the student in the co-educational institution is undeniably subjected to many distractions which, if the other sex were absent, would be absent also. It is at the very least extremely probable that for some the eyes of an attractive miss in the adjacent seat would be more fascinating than those of the sedate old professor, and that more time would be expended in giving attention to her than in following the work of the class. It is also very probable that in the class would be those who would not express their opinions as candidly and work as comfortably and freely as if there were no ladies present ; and vice versa.

The instruction and correction for young ladies along certain lines which are very important, very necessary and highly beneficial, and which in fact are much attended to in convents and ladies' colleges cannot have a place on the day's program in the co-educational institution.

It is readily understood then that the mingling of the sexes in the same room has the effect of retarding the progress of the class, obstructing the acquisition of knowledge by the students, graduating ladies and gentlemen with an education deficient in many respects and impairing their future careers.

From physiological considerations also, co-education is to be rejected and condemned on account of the physical disability of girls to follow the arduous course of training which is necessary for boys, and on account of the deplorable and lasting effects which follow such an injudicious system. From physiology it may be learned that the average excess in the weight of the brain of males as compared with that of females, is one hundred and twenty seven grams, that the girl has not the same intellectual capability as the boy, that her organism is vitally different, that these differences demand a most careful recognition especially in her youth, and that all her powers of body and mind are noticeably inferior to those of man. Is it not then against the order of things as established by Divine Providence, to force on woman burdens which she is not capable of bearing, and