

it would be but slimly attended and supported. A superintendent of education presides over the whole system, aided by school inspectors. Teachers are licensed by boards of trustees, who are also examiners, and composed of both Protestants and Catholics. Teachers lawfully authorized, and when properly qualified, are allowed to teach model schools.—High schools are established, where teachers may be instructed in the higher branches of education. This part of the system is found to be highly important.

The schools of the eastern townships, principally English, are in a more health-

thy state than those of the other sections of Canada East. Lower Canada is principally inhabited by French. It is believed that the system of advancing education in Upper Canada, from its superior workings, will ere long be introduced all over the province of Canada.

Although the difference in population between Eastern and Western Canada, is but small, still, Canada West sends nearly double the number of children to school, of that of the eastern section; which evidently proves that there is something wrong, either in the machinery at work or the people who work it, or both.

GRAMMAR SCHOOLS.

THE next step above the common schools, stands the Grammar schools.—In New Brunswick, according to the existing law, each of the fourteen counties into which the province is divided, is entitled to £100 from the public revenues, when the inhabitants subscribe £50, in support of a grammar school.—In these schools, the higher branches of education are required to be taught.—In Nova Scotia, there may be a number of grammar schools in each county, each drawing a government allowance, varying in amount from £25 to £100. Many of these grammar schools do not receive more from the revenues of the province than that awarded to a first class parish school teacher in New Brunswick, £37 10s. It cannot be expected that the grammar schools of a country will be in a very flourishing condition, while the remuneration is so very small. The sum awarded, even by New Brunswick, is too small to secure the services of a properly qualified teacher.

In place of establishing normal and model schools in each province, at a heavy cost, we feel confident that it would be much better to convert the grammar schools into schools for the instruction and training of teachers of common schools. If there was such a school for each county, or one for two counties, where the youth of each county could be prepared for teachers without leaving their own community, a different feeling would be established in favour of education—the inhabitants of each county, having the whole machinery

within themselves, would vie with each other in the march of improvement, and become more self-relying than if the whole were concentrated in one establishment, over which the people would consider they had no control, and the whole only a waste of public money.—In the establishment of local grammar schools, each embracing the normal and model systems of preparing young men for teachers, let a board of trustees be appointed, composed of the clergymen of the various religious denominations in each county, with a goodly sprinkling of intelligent laymen from each parish, then an interest would at once be manifested which would give a powerful stimulus to education throughout the provinces. Hence, each parish school would be provided with a properly qualified teacher, whose moral character and other qualifications would be known to the board of trustees, and the public would not be imposed upon by persons professing to teach who know nothing of the art. Such a system might be organized on a simple and cheap footing, and at the same time be made sufficiently exalted for young colonies like the maritime provinces of British North America, whose inhabitants do not exceed 600,000, and these scattered over 35,000,000 acres of territory.

We think a lesson has been taught us in the establishment of the Fredericton and Windsor colleges, at a cost far above the ability of the provinces to pay, and long before these infant colonies were prepared for them; and now to convert