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QUALIFICATIONS FOR PASSENGER SERVICE.

Through the medical press of this country, attention has been drawn to the refusal to recognize Canadian qualifications for emigrant and passenger service on board British ships; and the matter has been taken up by the Transatlantic Medical Press and the Medical Council of Great Britain. The Board of Trade has rescinded the order, and Canadian Surgeons continue to exercise the privileges they have enjoyed, since emigrants first came to our shores. But the law still exists, and it is competent for the British authorities to return, at any time, to their former action. The qualifications of holders of Canadian diplomas have not yet been recognized, but their continued employment is acquiesced in. Many have asked that the subject be settled definitely. How can we ask for it till we obtain for the holders of Canadian diplomas recognition all over our own Dominion? Can we ask Great Britain to concede to us what we do not concede to each other? I say this, not to interfere with the courteous and most generous action on the part of the British authorities, but to stimulate you to renewed efforts to make such satisfactory arrangements as will enable holders of diplomas from one part of the Dominion to practice in all. The profession of medicine is a liberal one; not mean, narrow, or selfish. Being liberal, although somewhat foreign to the subject, I cannot but allude to the uncourteousness of a member of the profession in Ontario towards a surgeon of distinction in Detroit who visited Ontario to perform an operation at the request of a highly respectable physician of the place. I am sure you will willingly make me the interpreter of your views in assuring Dr. Jenks, and, through him, the members of the profession in the adjoining Union, of our honest offered courtesy, and of our continued desire for reciprocation in matters which even governments cannot, and should not, attempt to control. Science requires, and humanity demands, in matters of this kind, the most unfettered complaisance and civility.

EDUCATION.

I am naturally drawn from a consideration of the question: What should constitute the qualifications of a medical student before entering upon the *practice* of his profession, to what should be his qualifications on entering our medical schools? Should he have secured knowledge which promised nothing beyond know-