

any houses in your neighborhood that stand on a hill. (14) Where is your most beautiful view? (15) Do your friends agree with you that it is the most beautiful one?

### III. MOUNTAINS

REVIEW QUESTIONS.—(1) What can you say about the height of mountains? (2) How have they been made? (3) What is a mountain chain or range? (4) How long might it take to climb a mountain a mile high? (5) Why so long? (6) What can you tell about the cold at the summit? (7) How do the trees change in appearance as one mounts higher and higher?

(8) What would you need for a journey up Mont Blanc? (9) Describe the first part of the journey. (10) What is the timber line? (11) What is the snow line? (12) What are avalanches? (13) Describe the view from the top of the mountain.

(14) Mention some reasons why mountains are favorite summer resorts. (15) What kinds of mines are found in mountains? (16) Why is it so fortunate that trees grow so well on mountain sides? (17) What is done with them? (18) Tell what you can about the streams that flow from mountains.

SUGGESTIONS.—(1) Watch for clouds that resemble mountains. Make a drawing of them. (2) Find pictures of mountains; note the timber line, the snow line, and other points of interest. (3) Represent a mountain in sand. Show the tree line; the snow line; steep and gentle slopes. (4) Represent a mountain range in sand. (5) In what direction are the nearest mountains? What are they called? How far away are they? Find out interesting facts about them.

(6) Ask some one who has climbed a mountain to tell you about it. (7) Would you care to climb one yourself? Why? (8) Write a story relating the adventures you would expect to meet with in mountain climbing. Describe some of the views you might expect to find. (9) Why do few people live high up on the mountain sides?

(10) Examine a piece of ore (in some museum) and find out how the metal is taken from the rock. (11) Begin a collection for the school by bringing some ores. (12) Look up pictures of woods on mountain sides. You will find several in this book. (13) Find some