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A DELIGHTFUL EVENING

This year Munro Day has provided an excellent opportunity for the underlying current of the bizarre in Dalhousie University to manifest itself. At the Black and Gold Revue the observer could note with interest and even surprise the diverse anomalies and curiosities of medicine (and other analogous fields of human endeavour) that were so bountifully set before his eyes. By a fortunate bungle, no microphones were provided in order to amplify to an audible level the words of the transvestites that crowded on stage and fascinated the audience. This left so much more to the spectators' imagination. It is only unfortunate that no members of the faculty were invited to witness this outburst of creativity on the part of the students. It was a student who took the initiative and had the show closed at two o'clock, by which time it had become unfit for human consumption.

Not only the cast but the audience took part in the show, and their spontaneous and mutual communication aided by the hashish-like effects of alcohol occasionally gave rise to what can be best described by the literary term "delight". Another example of individualism and creativity that went to make up that most pleasant evening was the delightful nonchalance of the producer who showed great faith in the capabilities of the cast by leaving a half hour early. The following day, in a fit of remorse, he cautioned The Gazette not to be too hard on the Munro Day Committee.

We only wish to suggest that in the future the Committee of the Black and Gold Revue should endeavour to tone down the dramatic and satirical elements in the production, for indeed who can stomach such a lengthy and sustained evening of catharsis (or catharr. For if such an example of Dalhousie "spirit" occurs again, The Gazette will find itself advocating apathy.

GOODBYE, HARRY

Harry Wilson, Dalhousie's assistant athletic director and coach of the varsity football and basketball teams will resign his post at Dalhousie at the end of this year. He will take up duties as a physical education and mathematics teacher at a high school in Toronto next fall.

It is unfortunate that a man of Coach Wilson's ability should feel that there are better opportunities at a high school than there are here at Dalhousie. Such facts do not speak highly of our athletic setup.

That such a situation has existed for many years has been well known to student body and administration, and alumni. The question then arises as to why nothing has been done to improve the situation. Why are Dalhousie's coaches paid less than high school coaches in Upper Canada? Why does the administration not favor recruiting when it has become glaringly obvious that this is the only

solution to our athletic woes? Why does Dalhousie not have a school of physical education which would help encourage prospective athletes to attend this university? Why does Dalhousie still say in the calendar, "Each new student on registration is expected to report to the Director of Physical Education", when the administration knows full well that the regulation is entirely ignored.

Indeed the time has come when these and many of the other troubles of the athletic department should be solved before the department disappears entirely from the university. We urge that the DAAC and the Dal Athletic Board take steps immediately to rectify some of the major problems.

In the face of such a situation we feel that Harry Wilson made the right decision in leaving Dalhousie. There is no reason why he should ruin his career or his name as a coach, when he is receiving such a lack of cooperation from so many quarters.

And so on behalf of the student body and all those who have played under or known Wilson in the last two years may we express our thanks for the job he has done here, and we wish him every success in his future endeavours.

A BANG OR A WHIMPER

The time has come, the walrus said, to talk of many things, of shoes and ships and sealing wax, of cabbages and kings — and, while we are on such topics, of Students Councils.

This past year the Students Council, with Dick Thompson at its head, has done an adequate job, but 'in vino veritas', merely adequate. The Gazette has criticised the Council over the past year, but then this is perhaps a tradition among college newspapers. And while we feel the Council could have taken a stronger stand, or a different stand, on certain issues, we thank you for the concrete achievements — such as the study break and the increase in Student Council fees — you have helped make a reality.

However, this year is now over, and to those who have relinquished the reins of office we say thank you for the time and effort you have put in to make the life of the Dalhousie student body run smoothly.

To the new Council we also give a vote of thanks for taking over what must seem a thankless task, judging by the general reaction of Dalhousie students to their government.

We hope that in the coming year, the Council will carry on with the same verve it displayed in its first meeting on Munro Day. Last year The Gazette observed with some trepidation the opening performance of the Thompson Council. In most cases this trepidation was unwarranted, and the past Council, as we have stated above, put up an adequate performance. The 1962-63 Council, with the advantage of having a number of experienced members sitting on it, shows signs of reaching the Cudmore-Dixon heights exhibited during the 1960-61 session.

Be that as it may, The Gazette, in a fit of goodwill, thanks and congratulates all those who have taken the time and trouble to take part in student activities around the campus this year, and says good luck to all those who have offered their services for the coming year.

Thus, as Elliot would have said, this is the way the year ends, not with a bang but with a whimper.

LITTLE MAN ON CAMPUS



"DID I SAY TWO LUMPS? I'M SORRY—I DON'T EVEN LIKE SUGAR."

The Critical Eye

A GRADUATE'S LAST WISH

Another year is drawing swiftly to a close and in a few short weeks the annual ordeal of spring exams will be upon us. For many it will be their final year at Dalhousie and after graduation thoughts of Dalhousie will soon be far from their minds. Then the class of '62 like so many classes before it will scatter to the far corners of the world and many will never again see these ivy covered walls.

Yet there is something noticeably lacking in the feeling of these graduates towards their alma mater. The small contributions of the alumni during financial campaigns and the lack of support for a homecoming weekend are only two examples of Dalhousie's very dead alumni spirit. Why are most Dalhousie graduates so indifferent, what is the reason for such an obvious disinterest in the welfare of their university?

Many answers have been put forward. Most people will say that it is because we are not a "residence" university. They point out that having most of our student body living in residence would foster greater companionship among the student body and thus make stronger ties with the university. They also suggest that being located in a city is a drawback because many students spend their time at home or with friends away from the college scene.

Both these excuses are valid, but we think there is one more important reason for apathy among Dalhousians. This lack of spirit arouses neither the administration nor the faculty nor the student body to have any interest in developing it.

The relationship between the individual student and the individual faculty member, which should be at the heart of higher education, is almost

non-existent here at Dalhousie.

Except for a very few, most professors do nothing but lecture to the student body. They walk into a classroom, give a lecture and leave. They hand out assignments and mark exams and do little else to foster a closer relationship with the individual student. In short, they regard lecturing a sa job which must be done, and once finished their work at Dal has ended. It would appear to us that by acting in this manner the average professor has ignored his prime duty to himself, the university and the student body.

We do not feel that faculty, student relationships are important solely because faculty are a source of facts. Books are a source of facts and libraries are cheaper than colleges. We feel that this relationship is important because only by close contact can a professor instill in his students that same desire for truth and knowledge which has led him to seek the academic help.

Here at Dalhousie, students and faculty look on each other as natural opponents, the faculty having no time for student questioning and experimentation with ideas, and the students having but little understanding of the value which the best of their instructors place on the intellectual and the academic.

We do feel that the faculty is entirely to blame for this problem for surely the complete indifference on the part of most students has caused much of the current wide separation between faculty and student. And yet, as graduates we can only hope that this problem is solved in the immediate future. It can only be solved by the combined efforts of the faculty and the student body but it must be solved if an education at Dalhousie is to be a truly worthwhile undertaking.