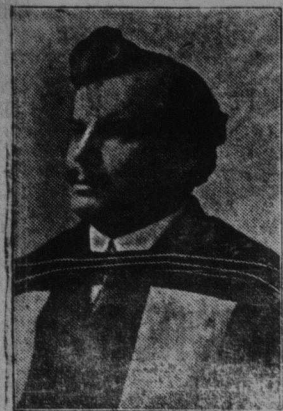


LOYALISTS MADE PROVISION FOR BETTER EDUCATION IN THE PROVINCE OF NEW BRUNSWICK

It Was by the Energy and Devotion of the Men Who Suffered Privation and Endured Exile to Remain Under the British Flag That This Province Got Its University—It Now Holds Commanding Place in Educational World and the Province's Best Asset.

This province and the university have a common and contemporary origin in the energy and devotion of the brave men who suffered privation and endured exile to remain under the flag of the British nation. Prior to departure from New York the loyalists wrote to Sir Guy Carleton urging



CHANCELLOR JONES, U. N. B.

ing the need of establishing an institution of higher education where they might educate their sons without sending them to the United States to "imbibe principles unfriendly to the British Constitution." After arrival here these gentlemen presented to Governor Thomas Carleton in 1776 a memorial urging the establishment of a college and the setting aside of means for its support.

This memorial now hangs in the University Library, the gift of the Reverend Archdeacon Raymond.

Royal Assent 1800

The royal assent to the charter incorporating the College of New Brunswick was not given until 1800 but a few years before this time the trustees secured a building and opened a grammar school in Fredericton. It was not till 1823 that the institution made an effort to do work of collegiate grade and in 1823 three students received the degree of B. A. and these were the only graduates of the old College of New Brunswick.

In the year 1828 a new charter was granted incorporating the institution as King's College. In 1829 Sir Howard Douglas formally opened the present Arts building and made the inaugural address. He said the College was "the first and greatest object of his mission" and its establishment gave him "more complete satisfaction than any other public service" in his life. The function of the College was "to train men to virtuous, well-educated, accomplished manhood," "to bring the blessings of a sound, virtuous, useful religious education," to enable them to "go to old age with consciences devoid of stain and conduct devoid of censure."

Sir Howard Douglas in his address in these words: "Firm may this institution ever stand and flourish, firm in the liberal constitution and royal foundation in which I have this day instituted it; enlarging and extending its material form and all its capacities to meet the increasing demands of a rising, prosperous and intellectual



U. N. B. ARTS BUILDING, FREDERICTON.

people and may it soon acquire and ever maintain a high and distinguished reputation of great learning and useful knowledge."

It will be seen from the above that the University was born and nurtured in enthusiasm and devotion to the Empire, and this spirit has been present throughout her existence. Her graduates have taken high places among Empire statesmen; they have become governors and jurists of distinction; they were found in the forefront of the battle line fighting and dying for their country. The University of New Brunswick is a state institution and throughout its history it has recognized the relationship.

Name Changed in 1859

It was not till 1859 that the corporate name was changed from King's College to The University of New Brunswick. King's College did excellent work although its graduates were not numerous. A university in the "fortress of the higher life of a nation" the bearer of her ideals, the educator of her leaders and its value cannot be measured by mere numbers. During this period the province was backward, the industries were primitive, the schools inadequate, the people uneducated, and the standard

of higher educational schools was not large. The new social consciousness that was finding expression in responsible government led to a change of the charter, with the removal since 1859 of all ecclesiastical or religious restrictions. The founders placed great emphasis upon moral and religious education for they recognized these as essential for character in the individual and stability within the nation.

Today within our institution students of different classes and creeds meet on a common basis. The religious faith of a student is a personal matter that is not interfered with in any way, yet, there is full freedom for scientific and historical investigation. Our education is non-sectarian but surely not irreligious if culture involves the appropriate appreciation of the highest social or spiritual values. Students of the university are, of course, the churches of their choice and have at College their own associations for religious activities and services. The voluntary association of students of different creeds for the development of their religious life and for the advancement of religion among their fellow students gives a sense of responsibility and energy to their efforts. Such religious associations have done, and are doing, excellent work in the institution.

Moreover, in an institution where students of different creeds from the varied walks of life mingle in the close class and college associations, there is a training invaluable for good citizenship. For a common participation in College life gives the student a spirit of tolerance and sense of justice, a sympathetic understanding of the conduct and character of his fellows, a respect for their sincerity and convictions, and a willingness to fellowship and to co-operate in common activities which in this Canadian democracy with its mixture of races and creeds is real education for true citizenship and has even a contribution for a healthy religious life. An institution cannot be regarded as religious if it maintains and inspires a love for truth, a consecration to duty, a fellowship in attaining social ends, a reverence for moral ideals and for the mysteries of life. Mere instruction may be largely non-moral but cultural education in the real sense must be fundamentally social and religious in its nature.

Degrees Awarded

At the present time the University is giving courses in the civil and electrical engineering and in forestry. Partial courses are given in law and medicine, that is, students may take the first year's work at the University and have it recognized in professional institutions. But degrees are awarded in engineering and forestry. During the present year an additional member has been added to the forestry staff and better work is being accomplished for forestry students. The University is fortunate in having an excellent forest reserve of its own at the disposal of its students and this together with the seamanship to New Brunswick forests affords a most unique opportunity for forestry men as compared with most institutions. The forestry department of the University has made itself felt within the Province. The present Chief of the provincial department of forestry is a university

for this purpose. With this building in use greater opportunity will be given for applied sciences and the courses in these subjects will undoubtedly be strengthened.

It is sometimes said by those who do not appreciate the value of cultural education, as expressed by Sir Howard Douglas, that this University should now confine itself to courses in the applied sciences and should abandon the courses in arts. Apart from the value of an arts course, its abandonment at the University would mean a very slight decrease in expenditures but a large decrease in revenues. For the arts course is largely attended; in fact, the students are almost equally divided between the arts and the scientific courses and consequently the arts course is productive of considerable revenue. Yet were the arts course to be abandoned only one professor now upon the faculty could be dispensed with, for with the exception of classics, every other member would be needed for carrying on the courses in the applied sciences. But the arts course is also essential to the professions and to a liberal education. The relation of the University to the profession of teaching must not be overlooked. The Chief Superintendent of Education, the Superintendent of Schools for the City of St. John, the Principal of the Normal School, and most of the high school Principals and teachers of the province are graduates of this institution. The University is the highest institution of learning in our educational system and what is needed is a strengthening of its arts course and its closer articulation with the other institutions of education and the profession of teaching and not any weakening of its function.

Arts Course Necessary

Moreover, an arts course is required as preparatory to specific study in

the learned professions. Perhaps no other University of Canada in proportion to its size can boast so many teachers in the political, educational, legal and medical professions. At the present time both the Governor and Chief Justice of the province are our graduates and our Alma Mater has produced Governors, Judges, educators, and leaders in the higher professions for other provinces, and is generally represented in the Cabinet of Canada. The position and influence of The University of New Brunswick can not be adequately measured either by the number of her graduates or by her material equipment. But the time has come to enlarge her plant and to improve her equipment if she is to continue her good service and maintain her position in the growing life of the country. The proposed new building, for the construction of which the loyal and generous assistance of graduates and friends of the institution is solicited, is to be devoted to the teaching of applied science and to be a worthy memorial to our heroic patriots who gave their lives in the late war. The erection and equipment of this edifice for scientific investigation and instruction should not only help to furnish the province in future years with scientifically trained men but should also lead to a much better development of its natural resources.

The growth of democracy, the application of science to industry and the extension of governmental activity for common ends are the three great movements of our generation; these movements are all embodied in the University; it is the state in action for the education of her youth that they may achieve utility, nobility and happiness.

W. C. KEIRSTRAID.

A Sharp Reply.

Tourist—What's that beast?
Native—That's a ram-buck hawk, sub.

Tourist—Why is he rubbing himself on the tree?
Native—Just stropping himself, sub. Just stropping himself—Cornell Widow.

Knew Her Ways.

Wife (enthusiastically)—I saw the most gorgeous chifferlaw today, dear. But, of course, I know we cannot afford—
Hubby (resignedly)—When have they promised to deliver it?—New York Sun.

Passing On Privilege.

She—Who rules the radio rules the world. Remember that.
He—Then you come in and rule the world. I'm tired.—Parson's Weekly.

Love: The quality that makes a man think his wife is getting plump when she is getting fat.

WINTER STORAGE

AUTOMOBILE OWNERS, ATTENTION!

At our new plant, 160 City Road, we are thoroughly equipped for the overhauling, re-charging and storage of Batteries. We are specialists in this line and can guarantee satisfaction. Batteries called for and delivered. Our aim is to establish the city's most efficient Trouble Service Station. Centrally located, in the new motor thoroughfare, we are on call at any hour of the day or night with repair experts.

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160 CITY ROAD



"Give Shoes"

When Santa Claus has come and gone Christmas morn dawns clear,
What gift will prove most welcome
To those that you hold dear? SHOES.



BROTHER:—

Is there anyone who needs more new shoes than he, and who finds more pleasure in new ones?

SUGGESTIONS:—

Tweddie Boot-Tops
Evening Slippers
Beaded Shoe Buckles
Overshoes or Rubbers
Hurlbuts Shoes for Kids
Rompers for Babies



GRANDAD:—

We have several styles of comfort Shoes and Slippers that will carry sincere consideration.



GRANDMOTHER:—

How she would appreciate a pair of Warm Slippers or Comfort Shoes.



MOTHER:—

Why not give her a pair of Shoes or Slippers finer than she would select herself.



BABY:—

Our Infants' Dept. is specially supplied this year with dainty Xmas Gifts for the wee feet.

"Give Shoes"

SISTER:—

No daughter is too young to appreciate nice shiny Shoes—besides it's a mighty practical thing to do this year.

SUGGESTIONS:—

Hunting Shoes and Larrigans
Trouting and Fishing Boots
Yachting and Outing Shoes
Regular Rubber Boots
Men's Spats, all shades
Dress or Street Boots.



DADDY:—

"Don't bother about me" he says, but you can bet that a pair of House Slippers would not go unused.

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THREE STORES 1878

1921 AT YOUR SERVICE

THE WHEAT FIE PROVE ONE MOS

No Man Did a Greater S
First Thought of Tur
Grass into the Vigor
Now Forms the Stapl

be greatest benefactors of man are anonymous. No man did a greater service to his race than he who thought of turning an insignificant grass into the vigorous and productive wheat which now forms the food of 500 millions of his kind. We shall never know who he was, but we may lay a laurel wreath on his name, for that matter, do we know that sowed wheat on the Chippewa prairie. But the care of men for crop can be traced in the pages of Hebrew scriptures, on Assyrian tablets, and on the obelisks of Egypt. Wheat is the basis of civilized life, and the cereals crammed with it and the interstices filled with it, we have the most nutritious diet not the daintiest known.

That examination under the microscope will suggest, even to the agriculturalist, that to bring an plant to perfection on a scale enough to feed vast populations for the co-operation and balancing many forces, natural and artificial, is the product of both earth and sky. It requires certain elements in the soil and certain dependable characteristics in the mate if it is to do well. Wheat, white man needs a source of v



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To those you love sh
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"God sent his si
With songs of s
That they might
And bring them

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Our superb Christ
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