

**GEOGRAPHY.**

- I. Review Second Class Work.
- II. Climate, so far as temperature is concerned. Division of the earth into zones.
- III. Plants and animals characteristic of each zone.
- IV. Position of the grand divisions in the zones.
- V. Races of men.—Modes of life and occupations of men.
- VI. Explanations of the terms :—commerce, domestic and foreign; exports and imports. Illustrations of the exchange of commodities with which the pupils are familiar.
- VII. Size of the earth (diameter and circumference).
- VIII. Explanation of the terms Equator and Poles. Motions of the Earth, (1) Daily causing day and night, (2) Yearly causing the seasons.
- IX. Map of the World—a few of the more important seas, bays, gulfs, peninsulas, isthmuses, capes, islands, lakes, rivers, etc. Only a very few should be taken.
- X. Map of N. America. This should include the particular geography of Canada, the U. S. A., Mexico, and Central America. Of course, more attention should be given to Canada than to the other countries.

XI. Map of Ontario.

XII. Map Drawing.

See the general suggestions on Geography at the end of this pamphlet.

Junior Third Class pupils should not be asked to get text-books in Geography.

**DRAWING.**

Drawing Books 2 and 3.

**GRAMMAR.**

Work similar to that dealt with in Parts I. and II. of the Public School Grammar.

Junior Third Classes should not be allowed to have Grammars.