

aloud and each supply a word to suit himself. One will read:—"Tom's dog is cross." Another will supply "old," or "black," etc., and each child will naturally emphasize his own idea.

Sam has a _____.

A man has a _____.

Fan has a _____.

The apple is _____.

Ned is in the _____.

Nell's dress is _____.

Kate's bird is _____.

The kittens are _____.

The horse is _____.

Fred's rabbit is _____.

Sentences for the blackboard containing a contrast of thought:—

Men live in a _____.

Birds live in a _____.

A cat wears _____ to keep her warm.

A bird wears _____ to keep her warm.

Good children _____.

Naughty children _____.

A baker makes _____.

A tailor makes _____.

A young horse is called a _____.

A young cow is called a _____.

A spade is for _____.

A pen is for _____.

Ben is tall. Bob is short.

The apple is sweet. The apple is sour.

Tom has a thick lath. Ned has a thin lath.

This cloth is smooth. That cloth is rough.

This rose is white. That rose is pink.

This man is rich. That man is poor.