follow the same rule as the man of twenty. The no man same number of hours of sleep, the same number we have of hours of study, the same quantity of recreation; when such bad rules as these are followed in our public schools and colleges, we must be careful not to send them there too young, before their tender constitution is able to bear the heavy strain that will be laid on it; we must ost, is try and fortify them beforehand by a good hose si

physical education.

Of what use to a man will be all his honors his learning, his profession, if upon leaving college and entering public life he has no neans If his constitution be broken down and undermined first by the ingnorant nursin of childhood and secondly by the prejudice hildho and unscientific education given in our colleges have and unscientific education given in our colleges as an education which aims only at stuffing the Man, young head with Greck and Latin and neglecting the health of the body. Can that may ender of the sacred and laborious profession of the Priesting your calls of the medical profession. hood, the fatigueing calls of the medical profe sion can he stand, for any time, the confinement sion can he stand, for any time, the connnement he dicta the Lawyer's office of the merchant's desk? You ered by need not ask, you have examples of the contrar every day before your eyes. Young men et dowed by nature with the brightest talents, th most robust health, who at the early age twenty five or thirty, fall a prey to inflammation to fever and consumption.

Health, Ladies and Gentlemen, is a gre blessing; we only know its value when we har

lost it.

No 1

Whe nd no Let 1 assion

which i

ever l As in ate in as ma

And

Let m cience. iet whi e had, he cow. efore it

x mon nd not y from