

be their increased value in the knowledge they impart, the faculties they develop, the habits and character they aid to form in the youth of our country. Every teacher should aim to occupy as high a place as possible in his profession, in his character, his example, his habits, his success, his usefulness.

I am your friend

And fellow-labourer,

E. RYERSON.

EDUCATION OFFICE,
Toronto, March, 1871.

QUALIFICATIONS OF PUBLIC SCHOOL INSPECTORS AND COUNTY EXAMINERS.

PRESCRIBED BY THE COUNCIL OF PUBLIC INSTRUCTION FOR ONTARIO, UNDER THE AUTHORITY OF SECTIONS 7 AND 11 OF THE SCHOOL ACT OF 1871.

I. QUALIFICATIONS OF INSPECTORS.

All County and City Superintendents of Common or Public Schools who have held that office consecutively for three years; all Teachers of Public Schools who have obtained or who shall obtain First-class Provincial Certificates of qualification of the highest grade (A); all Head Masters of Grammar or High Schools, who have taught the same school three years, and who shall prepare and transmit to the Education Department a satisfactory Thesis on the Organization and Discipline of Public Schools; and all Graduates in Arts who have proceeded regularly to their degrees in any University in the British Dominions, and who have taught in a college or school not less than three years, and who shall prepare and transmit to the Education Department a satisfactory Thesis on the Organization and Discipline of Public Schools, shall be considered legally qualified for the office of County Inspector of Public Schools, without any further examination, on obtaining, in each case, from the Education Department, the certificate required by law.

II. QUALIFICATIONS OF EXAMINERS.

All Head Masters of Grammar or High Schools, and all Graduates in Arts who have proceeded regularly to their degrees in any University in the British Dominions, who have taught in a college or school not less than three years; and all Teachers of Common or Public Schools who have obtained a First-class Provincial Certificate of qualification, or who may obtain such certificate under the provisions of the present law, shall be considered as legally qualified to be appointed members of a County or City Board of Examiners, without further examination, on their obtaining from the Education Department, for the satisfaction of the County Council or City Board, certificates of their having complied with this regulation, and being eligible under its provisions.

III.—REGULATIONS FOR GIVING EFFECT TO THE FOREGOING.

I. Candidates eligible to act as County or City Examiners will, on application, be furnished with the requisite certificates from the Education Department.

II. A Candidate for the office of County or City Inspector of Public Schools, must, in order to be eligible for that appointment, obtain from the Education Department a certificate of his qualifications for the office. This will be transmitted to him on his furnishing satisfactory proof that he possesses the legal qualifications. In the case of University Graduates and Head Masters of High Schools, a satisfactory Thesis, as indicated below, on the Organization and Discipline of Public Schools, is required.

III. The thesis to be prepared ought not to exceed twenty-five or thirty pages of foolscap, written on one side only, and should embrace the following topics, or subjects, viz. :—

1. Organization of schools; classification of pupils; system of monitor teachers—its use and abuse; school buildings and in and out-door arrangements; school furniture and apparatus, &c.

2. School management; time tables and limit tables of study; school rules; school register; roll-book; visitor's book.

3. General principles of education; art of teaching, with examples of the mode of treating various subjects; characteristics of the successful teacher; how to secure the attention of pupils; how to interest the class.

4. Characteristics of a good style of questioning; correction of errors; recapitulations, &c.

5. Principles of mental, moral and physical culture of childhood; gymnastics and calisthenics.

6. School discipline; rewards and punishments; prizes; authorized system of merit cards.

7. School libraries; how best to make them available; school museums, or local collections, their value, and how to promote their formation and use.

8. Principles of the School Law, relating to Trustees, Teachers and Inspectors of Schools.

PROGRAMME FOR THE EXAMINATION AND CLASSIFICATION OF TEACHERS OF THE PUBLIC SCHOOLS IN THE PROVINCE OF ONTARIO.

Prescribed by the Council of Public Instruction for Ontario, 28th March, 1871, as authorized by the Ontario School Act of 1871.

CONDITIONS REQUIRED OF CANDIDATES FOR CERTIFICATES OF QUALIFICATION AS TEACHERS.

1. To be eligible for examination for a Third Class (County) Certificate, the Candidate, if a female, must be 16 years of age; if a male, must be 18 years of age; and must furnish satisfactory proof of temperate habits and good moral character.

2. Candidates for Second Class (Provincial) Certificates must furnish satisfactory proof of temperate habits and good moral character, and of having successfully taught in a school three years, except in the special cases hereinafter provided.

3. Candidates for First Class (Provincial) Certificates must furnish satisfactory proof of temperate habits and good moral character, and of having successfully taught in a school five years, or two years if during that period he has held a Second Class Certificate granted under these Regulations.

VALUE AND DURATION OF CERTIFICATES.

1. First and Second Class Certificates are valid during good behaviour and throughout the Province of Ontario; and a First Class Certificate of the highest grade (A), renders the holder eligible for the office of County Inspector.

2. Third Class Certificates are valid only in the county where given, and for three years, and not renewable except on the recommendation of the County Inspector; but a teacher, holding a Third Class Certificate, may be eligible in less than three years, for examination for a Second Class Certificate, on the special recommendation of his County Inspector.

EXPLANATORY NOTE.

1. Attendance at the Normal School for Ontario, with the required practice in the Model Schools, and passing the requisite examinations for a First Class Certificate, shall be considered equivalent to teaching five years in a public or private School. So also, attendance at the Normal School, with the required practice in the Model Schools, and passing the requisite examinations for a Second Class Certificate, shall be considered equivalent to teaching three years in a public or private School.

2. In regard to teachers in French or German settlements, a knowledge of the French or German grammar, respectively, may be substituted for a knowledge of the English grammar, and the certificates to the teachers expressly limited accordingly.

MINIMUM QUALIFICATIONS REQUIRED FOR THIRD CLASS CERTIFICATES OF TEACHERS IN THE PUBLIC SCHOOLS.

Reading.—To be able to read any passage selected from the Authorized Reading Books intelligently, expressively and with correct pronunciation.

Spelling.—To be able to write correctly any passage that may be dictated from the Reading Books.

Etymology.—To know the prefixes and affixes (Authorized Spelling Book, pp. 154-169).

Grammar.—To be well acquainted with the elements of English Grammar, and to be able to analyze and parse, with application of the rules of syntax, any ordinary prose sentence (Authorized Grammars).