

Universities, I wish it were otherwise ; but perhaps Queen's has a post-graduate course all its own. If the public had to do with Queen's, it would, I think, form a proper subject of inquiry whether Dr. Grant's administration were a source of strength to that institution, and the great cause of education generally.

But this is not the only common ground where our graduates come into contest with those of other institutions.

The name of Harvard is intimately associated with all that is progressive in University life ; and only on Tuesday last I received from Sir Daniel Wilson a letter, from which I quote the following :—

I have great pleasure in informing you that Mr. T. G. Hume, the first of our graduates who has taken the post-graduate course at Harvard, has maintained the honor of his *alma mater*, and carried off against all competitors the "Henry Bromfield Rogers" fellowship in ethics for the year 1889-90. He was an honor graduate in mental and moral philosophy in 1888, standing first in the first class.

And I have just heard that Mr. Saunders, who graduated with us only last year in honor physics, has recently obtained a fellowship in that department at Cornell University.

Can it be that a University bearing such fruits as these is so unprogressive as Dr. Grant alleges ?

Well, in proof that the general public have not formed so unfavorable an opinion of the work of this institution as has Dr. Grant, let me say that at the end of the year 1888 a discerning public had very emphatically pronounced an opinion upon that question, if any conclusion is to be drawn from the fact that at that period, as appears by official returns, but twenty-five of the graduates of Queen's occupied the responsible positions of High School teachers in Ontario, as against one hundred and sixty-seven graduates of this University. And so on I could, in various other ways, give conclusive proofs as to the satisfactory character of the work of this institution. I could point with pride to the successes of our many graduates in the various walks of life, but I have already exhausted your patience. In concluding then, let me say that the Senate is now about to undertake the preparation of a matriculation curriculum to come into operation when the present one expires in 1890 ; and we shall deem it our duty to seek for assistance in that work from the teachers in the Province, and other sources, and if the teachers feel prepared for a further