That is, that it is not heroic deeds of valour alone which call forth a nation's gratitude. It further shows us that unswerving devotion to duty in any of the departments of the public service, or professional or private life, which have to do with matters which concern a nation's progress and welfare, is equally recognized, if not more signally honoured, than were deeds of prowess in the days gone by. We have, at all events on this continent, many notable examples of distinguished honour being done to literary men. to men of science and to noted educationists. Any one who has visited the chief city of Massachusetts cannot fail to have seen, on the broad terrace in front of the capitol, a massive bronze statue to Horace Mann, the well-known Founder of the Public School System, not only of Massachusetts, but practically of the New England States. So, in like manner we unveil to-day the statue, not only of the Founder of the School System of Ontario, but of one, the impress of whose hand, and the practical suggestions of whose mature experience, may be recognized in the systems of education of some of the Maritime Provinces, and in those of Manitoba and British Columbia. The first Superintendents of these two Provinces were trained in the schools of Ontario, and are thus the experienced pioneers in the new Provinces of their educational systems. Even the grand old Mother Country has not failed to acknowledge her indebtedness to him whom we honour to-day, for practical suggestions in the solution of the educational problems which confronted her public men during the years reaching from 1860 to 1870.

As to the appropriateness of our erecting a Statue to Egerton Ryerson in Ontario, as was done to Horace Mann, in Massachusetts, I may here quote a reference to the equal value of the labours of these two noted men which was made 25 years ago by that acute observer and experienced educational commissioner, the late well-known and distinguished Bishop Fraser, of Manchester. He said :

"What Education in New England owes to Horace Mann, Education in Canada owes to Egerton Ryerson."

To-day we honor ourselves by seeking to discharge that obligation, at least in part.

There is one circumstance connected with the erection of this statue which, to my mind, gives it a peculiar value and significance. The erection of statues by popular vote, or by the Legislature, gives a quasi, if not a real national character to such erection, but, a statue erected from the proceeds of thousands of small contributions, as in this case, shows that deep down in the hearts of the people of this country there must have been genuine regard for the man whom they thus seek to honour. When a memorial takes such a form as that we may well regard it as more enduring and