

players who participate in stadium games. Fifth, that all our athletic dealings be open and aboveboard, and in the full light of day, and that our ideal be to give every student in college a chance to participate in athletics. Let us ask ourselves what we would do if we were starting fresh with no athletic traditions and had an open field before us.

Should some critic of this paper ask: "Where is Union College and who is the president thereof?" the answer is that Union College is a small college of eight hundred undergraduates at Schenectady, N. Y., that has resisted the temptation to grow large, and the president is nobody in particular. I am not conceited enough to think that in this adventurous flight I have said anything original nor pursued things unattempted yet in prose or rhyme; I have merely echoed the thought of hundreds of other people.

In conclusion let me say that the burden of righting what is wrong rests upon us who are college executives. We are largely to blame. It is not enough that we set the post-prandial table in a roar with tales of the inadequate examination answers of our football heroes. We are largely to blame. Our curricula are often so dull and stilted that our students rush into their own activities to find the zest and reality of life. We have connived with pious show in thrusting upon them systems of medieval philosophy that an intelligent child of fourteen laughs to scorn. Colleges and universities should prepare boys for the actual life around them, and cultivate what ideals and hopes we can for the future. The students know we are not doing well, and it is a sad reality that a great football coach has more influence upon the undergraduate mind than a president. We must be up and doing in other fields besides athletics if we mean to make the most of our colleges and win our young men back to the pleasures of an intellectual life.