which confer degrees in music, it is unusual for more than one or two candidates to graduate in each year. In point of numbers, therefore, McGill does not compare unfavourably, while the small number of degrees awarded in each year indicates that the standard required of candidates for musical degrees is as high in McGill as in any other university. That much of the educational work of the Conservatorium is elementary is readily admitted. This may be matter for regret, but at present is unavoidable. The cause lies in inadequate preliminary training, due to a deficient supply of qualified teachers and to a generally low standard in musical education. These are defects which the Conservatorium exists to remedy, and which time will remove. In fact there are already signs of improvement. But it will not be possible for some time to come, if ever, to exclude from the work of the Conservatorium the elementary teaching represented by what is called the Junior Partial Class. Nearly all the principal schools of music in the British Isles have a junior department. At McGill there is urgent need of a separate building for carrying on work of this character. 3. The present time is opportune for the establishment of a Faculty of Music in the University. McGill must follow the example set by Toronto. At present the inferior position of musical studies in McGill as compared with Toronto tends to create a false impression of the relative value of the musical education given by the two universities. It is a discouragement alike to teachers and to students, and affects prejudicially the value of the McGill degrees in music. 4. In other departments of the University degrees are correlated with the appropriate Faculty. It is an anomaly that the University should confer degrees in Music and have no Faculty to recommend their conferment. Arguments against. 1. The first objection takes the form of a doubt whether the University is competent to create new Faculties. It is difficult to see upon what basis such an objection rests. The Charter imposes no such limitation, and the University has, in fact, recently