

ON GRADUATE STUDENTS

Education does not consist of separate links, but of a whole chain, or rather of a string of pearls of different sizes and values. The Graduate Faculty can only do its utmost with the best material available - the output of the Undergraduate Faculties. These in turn are dependent on the High Schools, which derive their students from Elementary Schools. The Graduate Faculty is interested in, and dependent upon, all the other Faculties and all the Schools.

From the point of view of developing to the utmost the best intellectual talent in the Dominion it must be admitted that the standard of the Schools is, at the end of a schoolboy's career, a clear two years behindhand as compared with Western Europe, in such important primary subjects as Mathematics and Classics; nor is it possible at a later stage to make good these deficiencies. The idea that a Graduate School can make good the shortcomings in Undergraduate Schools must be strenuously resisted. Even more dangerous is the suggestion that the deficiencies of Schools can be made good in the Undergraduate courses.

Since, then, all the links in the Chain of Education must be well forged, it is important that McGill, when critical, should not be open to criticism. There must needs be relatively strong and weak departments in every university. There is no