

McGill would be well advised to give special training to young men and women who are destined to teach scientific subjects in the High Schools. These teachers must both know their subjects and be able to teach them. Any assistance given by McGill to the High Schools would be repaid a thousandfold in a harvest of young matriculants with enthusiasm and sound foundational training.

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It is interesting to note that there is a general desire on the part of those who are conducting graduate work to raise "in some way the scientific standard of the students who enter McGill". The immediate solution seems to be:

- (1) A twelfth grade in the High Schools
 - (2) Honour matriculation and four years at McGill in the Science Branch in the Faculty of Arts and Science
 - (3) A most careful planning of that four years' course, which cannot be done in a day: it must be evolved!
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Report from Dr. Meakins representing the Departments of Pharmacology, Biochemistry, Anatomy and Bacteriology Survey Group:

"They were all unanimous in the necessity of improving or raising in some way the scientific standard of the students who enter McGill. This, however, is a subject which the central Committee has already had under serious consideration, but I thought it of value to inform you that this was independently reiterated by the Head of practically every Experimental Department in the Medical Faculty.
