POVERTY

Decima Quarterly Report, The see Child benefits system— Enhancing; Social assistance—Guaranteed adequate income

Deficit see Economic conditions—Improving; Employment—Full employment

Department of Finance see Finance Department

Desjardins, Gabriel (PC—Témiscamingue) Child poverty, Committee study, 3:15-6, 22 Housing, 3:15-6, 22

Desormeaux, Roberta (Ottawa Council for Low Income Support Services)

Child poverty, Committee study, 10:102-16

Dewar, Marion (Canadian Council on Children and Youth) Child poverty, Committee study, 9:61-2, 64

Dewetering, June (Library of Parliament Researcher)
Child poverty, Committee study, 5:20; 7:23; 8:16-8; 9:115, 117-8

Procedure and Committee business, organization meeting, 6:11-4, 16-7

References, in camera meeting, 12:3

Dingwall, David (L—Cape Breton—East Richmond; Vice-Chairman)

Chairman)
Procedure and Committee business

Chairman, M. (Greene), 1:5

Organization meeting, 1:5-9

Organization meeting, 1:5-

Printing, M., 1:5

Questioning of witnesses, 1:9

Quorum, M. (Greene), 1:6-8

References

Election as Vice-Chairman, 1:5

In camera meeting, 1:3

Dinning, Bonnie (Focus-on-Future Schools Advisory)

Committee of the Ottawa Board of Education) Child poverty, Committee study, 9:143-4, 152, 154

Disabled and handicapped

Native people, organizing, 9:12 See also Child care; Poverty

Disabilities see Health-Poverty

Disposable income see Income

Domicile provisions see Social assistance—Benefits

Dooley, Martin D. (Individual Presentation) Child poverty, Committee study, 9:103-18

Double income see Family income

Dougherty, Geoff (Individual presentation)
Child poverty, Committee study, 13:5-21

Drop-out rates see Education

Early childhood education see Child care

Earned income see Social assistance—Benefits, Eligibility

Earnings exemption see Social assistance—Recipients

**Economic conditions** 

Food banks usage, relationship, 11:28

Economic conditions—Cont.

Improving

Canada-United States Free Trade Agreement, role, 9:85 Deficit, expenditures reductions, relationship, 9:86-7 Government role, 9:85 5

Poverty, relationship, **3**:4, 11-2, 17; **9**:73-4, 111-2, 115, 118; **10**:69, 74, 92

Quebec, 10:17-9

## **Economic Council of Canada**

Background, 9:126-7

See also Economic policies—Decision-making process; Organizations appearing

Economic development strategy see Native people

**Economic policies** 

Decision-making process, Economic Council of Canada recommendations, 9:139-40

European Economic Community emphasis, comparison, 6:34 Families with/without children, impact, 9:52

Interest rates, impact, 10:17

Keynesian economics, deficiencies, 6:34

Poverty, impact, 4:23-4; 5:5-6; 6:28, 41-2; 9:131-3, 137-8; 10:73, 92-3

Privatization, 9:68

Trickle-down theory, 6:32-3; 9:32, 73

Economy

Growth, rich-poor gap, impact, 6:27; 9:33-4

Edmonston, Phillip (NDP—Chambly)

Child poverty, Committee study, 8:34-7

Established Programs Financing, 8:36

Health care, 8:34-6

Procedure and Committee business, meetings, 8:37

Edmonton, Alta. see Native people-Poverty

Education

Literacy, 4:16-7; 10:65, 73

Native people

Access, 11:12-3

Needs, 10:98; 11:16-7

Statistics, 11:5

Post-secondary, universal access, federal funding, 9:39

Poverty, impact, 9:55-6; 10:67, 91; 13:51-3

See also Education—Schools

Schools

Activities, field trips, costs, 1:23; 5:21

Breakfast programs, 6:23-4; 8:13; 9:148; 10:106; 11:28

Drop-out rates, poverty, relationship, 1:16-7, 42; 4:16-7; 5:7-8, 21; 8:8-9; 9:62-3, 91, 98; 10:17; 11:30; 13:38

Headstart, pre-school programs, 1:32-3; 8:10; 9:57-8; 10:5,

Headstart, pre-school programs, 1:32-3; 8:10; 9:57-8; 10:5

Lunch programs, 5:9-10; 7:21; 8:8, 11-2, 30; 9:66-7, 70, 73-4, 148; 10:106; 11:28; 13:70

Milk programs, 7:21

Special needs children, class size, 13:45-6

Working children, impact, 8:9-10

Single-parents, upgrading, 10:7, 97

Social assistance recipients, access, 1:22, 27-8

Unemployment insurance recipients, access, 1:27-8

See also Child care—Early childhood education; Health— Low birth-weight; Immigrants—Children; Poverty