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G. U. HAY,
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A. McKAY,
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A file of this paper can be seen at the office of E. & J. Hardy & Co., 30, 31 and 32, Fleet Street, London, England, free of charge; and that firm will be glad to receive news, subscriptions, and advertisements on our behalf.

The normal institute in Eastern Nova Scotia, referred to on another page, should attract a large gathering. To young teachers of receptive minds the opportunity to observe skilful teaching in actual schools is of far greater importance than to listen to papers about teaching.

Chancellor Jones at Fredericton a few days ago pointed out that there is no quarrel between science studies and language and classics. This is the attitude of every true teacher. It is only by teaching hobbies and petting certain subjects, to the exclusion of others equally important, that the educational balance is disturbed and courses of study are deranged.

The pictures offered to new subscribers of the REVIEW during August and September are now entirely exhausted, and the offer is withdrawn after the first of October.

The excellent paper on nature study in this number may show some anxious teachers how to carry out such a course without interfering with other subjects.

While not in favor of all the details of the new pension scheme for New Brunswick teachers, a bare outline of which is given on another page, the REVIEW is disposed to give it a kindly nod of recognition and to invite brief discussions of its features in these columns. Such discussion may show that it is, or is not, the best available scheme to secure a most desirable end—the pensioning of aged teachers and the granting of an annuity to those afflicted with a permanent disability. Since there are comparatively few of these in the profession, would it not be a simpler matter for the government, which is willing to aid a pension scheme, to give a moderate annuity to these few on retirement?

The July number of *Acadiensis*, D. Russell Jack, editor, is something more than a magazine—it is an interesting volume of history comprising some 160 pages of matter of the greatest interest to its readers. The volume, which is chiefly devoted to the history of St. Andrews, and a continuation of the history of the Judges of New Brunswick and their Times, is embellished with portraits of noted persons, scenes, coats-of-arms, maps, descriptive of the text. Such a publication is creditable to its editor and to the Acadian provinces.

The prize winner in the Landseer picture competition will be announced in the next number of the REVIEW. The prize was offered in August and the children's stories were to be handed in on or before the 15th of September. So many competitors have been heard from that it is impossible to read all the essays and announce the result in this number.