

anarchy are the outgrowth of a lack of reverence, a lack of respect for duly constituted authority. The rights of the teacher and the rights of the pupil must be clearly defined and accepted by the parent.

Insubordination should never be tolerated for a moment. It is a well-authenticated fact that the principals of schools that have made good never fail to uphold the authority of their subordinates. But what if the teacher has made a mistake? No matter, the part of the subordinate is to obey until redress can be obtained in a proper way. A parent who openly sympathizes with a child in a grievance against a teacher is undermining his own influence and leading his offspring into a thorny path.

It is nothing but the spirit of reverence that makes the vast English army what it is to-day—a bulwark of protection to the mother country.

It is all very well to develop the child's reasoning powers. Each individual should and must be able to guide himself, but would the soldiers of "The Charge of the Light Brigade" have come down to us in the light of heroes had each one not learned the all-important lesson of reverence for and obedience to a higher power, even unto death, The lines,—

"Their's not to reason why,  
Their's but to do and die,"

contain a stern lesson that the modern world seems to be forgetting.

It is by no mean uncommon nowadays to hear a mother say, "I took Johnnie away from school because he did not like his teacher. She didn't understand his sensitive temperament." Alas! for these days of overwrought emotionalism! If later on Johnnie doesn't "like" his employer, Johnnie will join the ever-increasing horde of malcontents that go to foster anarchy and who feel themselves justified in using the shotgun when their surroundings are not "sympathetic."

Doubtless, the teacher's personality is of far more importance than his learning, and certain harsh, unsympathetic natures should be debarred from the teaching profession no matter what their mental attainments; however, it often happens that Johnnie "does not like his teacher because teacher doesn't let Johnnie 'bully' everyone within reach as he has been accustomed to do at home, and insists on his doing what he went to school for, viz.: to learn." To hear some mothers talk, one would fancy that school, nowadays, was a kind of "Coney Island" where the little