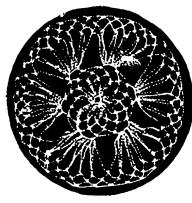


## SACHET AND DOILY.

Two circles of sheet wadding well filled with heliotrope powder and a cover crocheted of lilac silkateen are the materials required for the sachet.

Ch 6, join.
2d row- Ch 12, s c in ring, repeat from \* 11 times, ch 6, s c in 1st loop of

3d row-. Ch 6, s c in . of loop, repeat from 11 times, ch 3, s c in ch 6. 4th and 5th rows-Like 3d.



loop, then ch 6, s c in each loop all

Make two profes, fasten over sachet by pinning in place, then croshet together what che 6, so in each loop of 6 ch, plobing up a loop from each side. A lovel pincushion can be made of bright all and covered with this pattern, seven of these wheels foined together will make a pretty tidy.

In he dolly the flower is made of pink and the leaf of green silkateen.

For the former, ch 6, join, ch 3, d c, ch, 2 d c, repeat from \* 4 th, cs, sl st in top 3 ch, 10 d c in 2 ch, s c in a c, repeat. Make 8 thowers.

With the green ch 6, join, ch 3, 20 d c

With the green ch 6, join, ch 3, 20 d c

### KNITTED SILK MITTENS.

This pattern is large enough for a person who wears a 6½ kid glove. Cast 22 st on each needle. K 4 rounds plain. 5th row—O. k 2 rog.

6th row-Plain.

6th row—Plain.
7th row—O, k 2 tog. K 7 rows plain.
15th row—O, k 2 tog.
16th row—Plain.
17th row—O, k 2 tog. K 6 rows plain.
24th row—O, k 2 tog.
25th row—Plain.
26th row—O, k 2 tog. K 21 rows plain,
Now work band of ribs by k 1 and p.
Repeat this 6 rounds. Make holes
n which to thread ribbon or clastic, as
olicays:

lat row-K l, p l, o twice, k 2 tog. Re-

peat.
2d row—K 1, p 1, k 1 loop, p 1 loop, k
2, p 1, k 1 loop, p 1 loop. Repeat from
"k 2." Last st of round k 1.
3d row—K 1, p 1, k 2 tog, p 1, k 1, p 1,
k 2 tog. Repeat from 2d "p 1." Continue rib, k 1, p 1, 6 rounds more. K 7

starting back. K 7 st plain, p 1, make 2 st, p 1, k 4 rows plain, p the st as you come to them, making 2 st every 4th round, until you have made from 27 to 29 st between 2 puried st.

29 st between 2 puried 8t.

Slip off thumb st with darning nesdle and plece of thread, the ends securely and even up at on 2 needles for hand, leaving back same as com-

K 7 rounds plain on back, repeating (o, k 2 tog, 4 times, k 4 plain, o, k 2 tog, 4 times) every 8th round.

K 50 rounds in an average mitten,

more or less rows according to length of hand.

In narrowing off, k 2 top. 4 8, k 2 tog.

In narrowing off, k 2 to<sub>B</sub>, <sup>k</sup> S, k 2 to<sub>S</sub>, k 8, repeat whole round,
K 8 rounds plain, k 2 to<sub>S</sub>, k 7, k 2 to<sub>S</sub>, k 7 same as before. K 7 rounds plain,
K 2 to<sub>S</sub>, k 6. Repeat round, 6 rounds plain, K 2 to<sub>S</sub>, k 5. Repeat round, 5 rounds plain, k 2 to<sub>S</sub>, k 4, k 4 rounds plain.

plain.

Narrow 3 times each round after this until each needle contains 4 st. Then narrow each time, until there are 2 remaining st. Draw yarn through these and fasten off mitten.

Now pick up thumb st, equally dividing them on 3 needles. K about 40 rounds plain, necording to size of mitten. Narrow once each time until there are 2 st on each needle. Finish off as in hand.

ofth row-\* Ch 21, s.c. in 6 ch, repeat from \*5 times, ch 24, skip 1 loop s.c. in next, repeat, making 6 bun h.s.of loops. The row-Ch 6, s.c. in cach loop all around.

The row- Ch 3, s.c. in 1st loop, then ch 6, s.c. in cach loop all around. warmth too.

silkateen mitten requires same

ch., 2 d.c, repeat from 4 thises, sist in top 3 ch, 10 d.c in 2 ch. s.c in a.c, repeat. Make S flowers.

With the green ch 6, joir, ch 3, 20 d.c in ring.

2d row—Ch 12, si st in 6th st of ch, repeat from 4 twice, making 3 loops on 1st loop.

3d row—D c 10 in each loop, making clover leaf, 10 s.c on stem, 3 s.c on d.c of center, repeat until there are 8 leaves, joining as made.

Where the leaves join make 5 s.c. take one of the flowers, fasten in center of a petal, 5 s.c, 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers, fasten in center of a petal, 5 s.c. 12 ch for a clover leaf, 10 s.c. take one of the flowers are skipped. 13th round 12 c a between 2 skipped. 13th round 12 c a between 4th and 5 d.c. 4 c in 1st of 5 d.c. 4 d.c in 1st of 5 d.c. 4 sh of 15th round and sh of 4 d c in every sh of 15th round, 15th round—Like 14th, 16th round—Sh between every sh. Work two more rows like this. Sew on band, If not long enough make more rows in the yoke,—[A, R, A.

> "Our Boy"—Many a boy owes his in-clination to want to be a wild west cowboy, to some tale read between yellow backs, and it may have been loaned to him by tome boy associate. If care has been taken that said boy has been given wholesome reading, he will out-grow this inclination. But as we can-not always regulate the reading matter of his associates, it is of double impor-tance that "our boy" should have the -[A, N. Springer,

Children Often Sturved-The popular idea is that errors in diet, particularly a hearty supper, are responsible for poor sleep. Consequently, many "k 2." Last at of round k l.

3d row—K l. p l. k 2 tog. p l. k l. p l.

k 2 tog. Repeat from 2d "p l." Continue rib, k l. p l. 6 rounds more.

K 7 rows plain.

Now start fancy back and thumb same round. The back leave 20 at on 2d needle. O, k 2 tog, 4 times.

Thumb is started next needle after

The last of round k l.

for poor sleep. Consequently, many children's appetites are curbed, the supper is a very light and an early meal, the child being sent to be l with an empty stomach, to grind upon itself and tease the brain with importunity until morning. Few children, properly cared for, eat too much. A great many are unintentionally starved, and show it in their attenuated forms and poor-

ly-organized tissues. Growing children can manage a great deal of autititots food if they get fresh air, exercise and recreation in proportion.

Essentials in the Home-In the home, the things that are of vital interest to the family or to any member of the family should be discussed by the whole family and should receive the best thought of each member. But the numberiess other things that will come up in even the best regulated households, should not be allowed to make even a ripple in the smooth current of everyday life —[Phama Bair.

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