

The Home Study Quarterly

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With this issue of the HOME STUDY QUARTERLY some changes have been made in the arrangement of the material and some new features have been introduced.

It will likely take the scholar a week or two before it becomes just as easy as it was before to find his way through the lesson. An old shoe is apt to be more comfortable than a new one, until one gets used to the new one. But he will soon find, we trust, that the changes are for his benefit. They make room for more matter, and of a more varied sort.

The Explanation of the Lesson is longer and fuller, and The Lesson in Life is more readable and interesting.

The intention of the Seek-Further Questions is to set the scholars searching. A key will be given in the TEACHERS MONTHLY, so that the scholars may be able to find out from the teacher when they have got the right answers.

The Topics for Brief Papers are now given in the HOME STUDY QUARTERLY as well as in the TEACHER'S MONTHLY. Perhaps the teacher will assign one of the topics to one part of the class and the other to the other part. The teacher will not grudge the time spent in the reading of the brief papers, and the scholar will find the preparing of them a useful and delightful task.

The Lessons for the first half of the year take a survey of the whole life of our Lord Jesus, the most delightful pathway in all

Scripture for those who love Him, or would like to love Him, to tread.

THE NEW YEAR

Another year hath broken day,
And radiant is the sky;
Through all the air the sunbeams play,
Upon our path they lie,
Reflecting there our Father's smile
Along each forward stretching mile,
Tokens that He is nigh;
For through this year, blest be His name!
His love as e'er will be the same.

—Wm. H. Bancroft

WHAT SHALL I BE?

By Percy J. Robinson, M.A.

To every boy there comes the time when, like Tennyson's Sir Gareth, he says to himself, "Man am I grown, a man's work must I do," and he begins to consider which of the various occupations is most suited to his abilities.

True, there will always be those whom necessity compels to adopt the first means of livelihood that presents itself; but those who cannot choose, quite as much as those who have free choice, ought to consider for what occupation they are best suited, and in what calling they may make the best use of their powers.

In choosing an occupation, a boy should begin by making a careful estimate of his abilities and opportunities.

In doing this some err through conceit, others through humility.

The former should remember that genius is rare, and that even if they do possess