

to setting the tables, another to making the breakfast. This meal consists of porridge and milk, bread and butter and tea. After breakfast we all gather together for family worship; all who can read take part in reading the chapter; all commit to memory a verse for each day. We may say that no children are ever happier than these Indian children are to be able to read or repeat a verse; even the youngest proudly repeats, with the others, the words or sentences of the Lord's Prayer he or she has learned, and all who read can tell us the next morning at what verse we had left off on the morning before. After worship, each one goes to the work assigned her; two to the dishes, two to the work in the bed-rooms, one to sweep and dust the school-room, another to clean the lamps, and so on. The boys, meanwhile, are doing what we have for them to do. At ten o'clock lessons begin in the school-room. One girl remains in turn in the house to prepare dinner and finish any work which could not be done before school was called. The fare for dinner is soup and vegetables, with meat when we can afford it, and plenty of bread and butter. After dinner an hour is taken to clean and clear away everything, then the children are allowed to play till the bell calls them for afternoon lessons—hours from two to four o'clock. School over, the younger ones play till tea-time; the older ones take their sewing or knitting, or engage in some useful employment for an hour or two. Supper, which is a very simple meal, is taken at six; then, after seven o'clock, the children are allowed to choose their own amusement, and are thus engaged till nine o'clock, when preparations are made for going to bed. We often think, as we hear them tell in their own rooms of a happy day and as they kneel and repeat their evening prayer, the little ones lisping 'Gentle Jesus, meek and mild,' or 'Lord, I lay me down to sleep,' that the Lord of all has won the hearts of these children and will keep them to the end.

"The lessons taught in the school-room are the same as those taught in our public schools; authorized text-books are used, these being furnished by the Government agent. The children are found to be as bright and as capable of being taught as the children of white parents. The Government Inspector, in his visit to the school last September, spoke in very gratifying terms of the work done, giving every encouragement to go on with the teaching in the same manner. We are pleased to report we have