

sible, to treat the subject suggested by the title of my paper apart from the more general question of the teaching of the Bible in all our schools. Most of what has been said applies equally to the Public and to the High schools. But in some respects the High schools offer the more inviting field. The teachers are generally better qualified, the pupils more mature. As the teaching of Biblical literature in the University would aid the High school teachers in preparing for this work, so the teaching of Biblical literature in the High schools would prepare the Public school teachers for it. Books like Job, Proverbs, John's Gospel, and the Epistle to the Romans might be prescribed for literary study. In the literature papers questions might be asked bearing on this prescribed work, with alternative questions on other literature for those who had conscientious objections. An option might be given between Greek and Roman history on the one hand and Hebrew history on the other. Or, there could be school examinations on Biblical history, literature and morals, the standing of the pupils to be reported to the Education Department, and to be taken into consideration in the passing of candidates. Even if selections were not regularly prescribed, taught and examined upon, they might be taken up as supplementary literature, but our hopes are for more than that.

As regards the teaching of the Bible in the High schools, then, permit me to give just a brief *resume* of what seems to be the most desirable

course to pursue :

1. The whole Bible should be the text-book.
2. Freedom should be allowed in teaching the subject
3. Offensive references to matters about which there might be differences of opinion in the class would be avoided.
4. There should be a conscience-clause for both teachers and scholars.
5. The best time for teaching the Bible would be the first fifteen or twenty minutes every morning.
6. A suitable course should be prescribed for each Form.
7. There might be Form examinations in Bible knowledge, and the results should be considered in making promotions.
8. There might be Departmental examinations, with certain options for those who have conscientious objections ; or, in lieu of examinations, the standing of the pupils in Bible knowledge, as reported by the Principal, could be taken into account in the granting of certificates by the Education Department.
9. Portions of the Bible might be taken up as supplementary literature.

I must now leave this important question to be dealt with as you see fit. Everybody will not agree with all that has been said, and some may dispute every position that has been taken ; yet, however much we may differ as to some of the particulars, I hope that the main matter may so commend itself to you that something practical and effective may be done to attain the end in view.