

"*Selections from the Latin Poets*," is the title of a neat volume containing selections from the Ciceronian poets Catullus and Lucretius, the Elegiac writers of the Augustan age, and the Epic poet Lucan, edited by E. P. Crowell, Prof. of Latin in Amherst College, and published by Ginn, Heath & Co., Boston. It contains an "Introduction" to each of the poets and English Notes on the text. The selections are well chosen, the introductions brief but comprehensive and the notes evidently the work of a thorough scholar and an experienced teacher.

MAGAZINES.

THE ATLANTIC MONTHLY for May is a decidedly valuable and interesting number. The department of pure fiction is very strong. It contains chapter VIII and IX of *The Home of a Merchant Prince*, by William Henry Bishop; chapters III and V of *Doctor Zay*, a very good story by Elizabeth Stuart Phelps *Aunt Lane*, one of those good short stories completed in one number, which form a marked feature of this magazine, and the first four chapters of *Two on a Tower*, by the English novelist, Thomas Hardy, who, in our opinion, is not only in the first rank of living writers of fiction but has some claim to the first place in that rank. The poetical contributions on *The Divine Right of Kings*, by Mary W. Plummer, *Sage or Poet*, by Edith M. Thomas and *Mad River in the White Mountains*, by Henry Wadsworth Longfellow. This poem, the last written by its author, may be briefly described as Tennyson's *Brook Americanized*. It is remarkable as showing how little the lapse of three quarters of a century had impaired Longfellow's powers. *The Arrival of Man in Europe*, by John Fiske is a very readable popular summary of the results of the investigations of Professor Dawkins and others with regard to prehistoric men. In *Old Port Chartres*, Mr. Edward G. Mason deals with a subject which belongs as much to the history of Canada as to that of the United States, the stronghold in question having been established by the French in Illinois in 1718 as a link in the chain of defensive places that was to secure to them forever the valleys of the St. Lawrence and the Mississippi. Mr. Hilgard continues his discussion of *Progress in Agriculture by Education and Government Aid*, Elizabeth Robins writes on the *Evolution of Magic*, and J. Lawrence Laughlin furnishes a financial article on *The French Panic*. The admirable *Studies of the South* is continued, a series of papers which no one should fail to read who wishes to understand American politics whether in the wide or narrow sense of the term. A review of *Renan's Marcus Aurelius*, *The Contribution of the Club*, the valuable classified list of *Books of the Month*, by means of which one can at a glance ascertain whether anything of interest in any department for which he cares has been published in the United States; and a brief notice of Longfellow, who contributed to the first number of *The Atlantic*, and like so many other great names in American literature has from time to time assisted in filling its columns, concludes the number.

Official Announcements.

Instructions as to the July Examinations, 1882, FOR CERTIFICATES TO PUBLIC SCHOOL TEACHERS.

In accordance with the Statute and the General Regulations, the July Examination of Candidates, for the year 1882, will be held as follows:—

FOR FIRST CLASS (Grade C, Non-Professional)—At the Normal School TORONTO, to begin on MONDAY, July 10th, at 2 p.m.

FOR INTERMEDIATE EXAMINATION—At the County Town and High Schools, to begin on MONDAY, July 3rd, at 2 p.m.

The Professional Examination for First-Class Certificates will begin after the conclusion of the Non-Professional Examination.

The Examination for First Class Certificates, Grades A and B, will begin after the conclusion of the Professional Examination.

It is indispensable that Candidates, whether from a County or a City, as the case may be, should notify the presiding County Inspector, not later than the 1st of JUNE, of their intention to present themselves for examination. All notices to the Department of intending Candidates must be sent through the presiding County Inspector.

Forms of the notice to be given by each Candidate previously can be obtained on application to any County Inspector.

ADAM CROOKS,

EDUCATION DEPARTMENT, TORONTO,
March, 1882.

Minister of Education.

EXAMINATIONS FOR TEACHERS' CERTIFICATES, 1883.

NON-PROFESSIONAL SUBJECTS.

The Examinations will be upon the same subjects as in 1882, with the following exceptions:—

FOR INTERMEDIATE EXAMINATION.

In ENGLISH LITERATURE the works prescribed for 1883 are Scott's "Marmion, with special reference to Canto V and VI," Reflections on the Revolution in France, Bohn's edition of Burke's Works, Vol. II., from "I find a preacher of the Gospel," p. 339, to "austere discipline of the Early Church," p. 375.

In LATIN, the portions of authors to be read are Caesar, *Bellum Britannicum* (Book I., B. I., c. 20-38, B. I., c. 23), Cicero, *pro Archia*, Virgil, *Æneid*, B. VI., vv. 1-361.

In GERMAN, in addition to the Reader, the author to be read is—Schiller, *Belagerung von Antwerpen*, Der Tavercher.

In FRENCH, in addition to the Reader, the author to be read is—Emile de Bonnehoeur, *Lazare Hoche*.

The subjects in Literature prescribed for the First Class Grade C examination in 1883 are:—

Richard II.—Shakespeare.

Marmion with special reference to Canto V and VI.—Scott.

Reflections on the Revolution in France, from the beginning to "austere discipline of the Early Church," p. 375, vol. II. Bohn's edition of Burke's Works.

—Burke.

Dumont's Recollections of Mirabeau.—Macaulay.

No particular editions of these texts are prescribed, but the following good ones are mentioned in order to aid candidates:

The edition of Richard the Second in the Clarendon Press series or Hudson's Richard the Second.

Payne's edition of Burke's Recollections (Clarendon Press series).

The following are prescribed for 1883, for First Class, Grades A and B:

CHAUCER.—The Prologue to the Canterbury Tales.

The Nonne Prestes Tale.

SHAKESPEARE.—Antony and Cleopatra. Candidates are recommended to consult some such work as Dowden's *Mind and Art of Shakespeare*, or Gervinus's *Commentaries*.

Pope.—Prologue to the Satires.

ADDISON.—The Selections from Addison's Contributions to the Spectator, made by J. Arnold, under the headings (1) Manners, Fashions, and Humours; and (2) Tales and Allegories (Clarendon Press series).

WORDSWORTH.—Sonnets.

MACAULAY.—Life and Writings of Addison.

N.B.—Candidates who take other departments will be required to show, by passing an examination in "Antony and Cleopatra" for 1883, that they have read the play carefully and that they are in the habit of writing the English language correctly.

No particular editions of these texts are prescribed, but the following good ones are mentioned in order to assist candidates:

Morris's edition of Chaucer's Prologue to the Canterbury Tales and the Nonne Prestes Tale, in the Clarendon Press series.

The edition of Pope's Satires and Epistles, in the Clarendon Press series.

INSTRUCTIONS

FOR THE

GUIDANCE OF PUBLIC SCHOOL INSPECTORS,

As to the duration, renewal and endorsement of Third Class Public School Teacher's Certificates and their extension, also as to the granting of Third Class District Certificates and of Temporary Certificates.

1. The changes made in the School Act of last Session with respect to Third Class County Board Certificates and Third Class District Certificates, render some modification of the Instructions to Public School Inspectors in the Compendium, at page 241, Appendix D, necessary.

2. It will be seen that under the first section of this Act, the holder of a Third Class County Board Certificate (when awarded by the Board after passing through the County Model School) becomes entitled to be employed as a duly qualified Public School Teacher in any County of the Province, without being required to obtain the endorsement of the Public School Inspector thereof.

3. The effect of this section is therefore to dispense with the necessity of obtaining the endorsement of the Public School Inspector of the County, when School Trustees therein desire to engage as their Teacher the holder of such Third Class Certificate so granted by the Board of another County.

4. The result of this amendment will therefore be to give greater value to such class of Certificates, which, owing to the uniform examination questions and values assigned through the Central Committee on the results of the non-professional examination and by the County Boards as to the professional examination, have since July, 1881, become nearly equal value throughout the Province. There is the further advantage in the liberty given to Public School Trustees to engage such Teachers, and thus affording to each Teacher better chances of employment, as well as to better adjust the supply of Teachers relatively to the demands therefor.

5. It will also be seen that under the second section of the Act the respective powers of Public School Inspectors and of the Minister of Education in granting an extension of a Third Class County Board Certificate are defined as to their exercise in each case, being now made dependent upon the fitness, aptness, and success in teaching of each Teacher applying, according to the separate and independent reports of the School Trustees employing him, and of the Inspector, to be made to the Education Department by the 1st June in each year. The Teacher is thereupon entitled at the expiration of the term of his Third Class Certificate to apply for an extension, and for such period as the circumstances of his case may justify.

6. In reference to the former Regulations and Instructions to Inspectors, as to the extension of Third Class Certificates, it was provided that extensions should only be granted in two classes of cases:—

(1) To enable the candidate to qualify for a Second Class Certificate and to attend the Normal School, but not to exceed two years.

(2) In the case of a Third Class Teacher, who had many years' experience, and was of proved ability as a Teacher, or of special fitness for the school in which he was engaged, his Certificate might be made permanent, or extended for such a period as the Minister might deem advisable.

The recommendation of the County Inspector in both class of cases was necessary, and also his judgment as to the ability, qualifications, and efficiency of the applicant; also certificates as to satisfactory teaching from Trustees; while the Regulations reserved to the Minister full liberty to form his own judgment upon these recommendations.

7. The object of this amendment is to furnish the Minister with more information of the actual teaching record in each year of each applicant for extension, but it does not alter in any particular the conditions on which extensions can only be granted, under the Regulations, which are still in force in their integrity, and which apply to the two classes of cases above mentioned, and require the special recommendation of the Inspector with every application before the Minister is in a position even to consider it; but with the additional information to be supplied under this amendment, he will be better enabled to deal with each application on its merits, and, if an extension is granted or refused, the record on which the conclusion is based is open for the information of the Teacher and the public.

8. Under the third section of the Act, Third Class District Certificates may be granted, subject to the Regulations of the Education Department, but only valid for the territorial and remote districts named in the third section, and in the northern parts of the Counties of Victoria, Peterborough, Hastings, Frontenac, Lennox and Addington, and Kent. These certificates will take the place of the Temporary Certificates authorized under the present Regulations, and will be confined to districts so poor in resources that the Trustees are not able to employ County Third Class Certificated Teachers. This change will do away with a large proportion of Temporary Certificates, which were sanctioned owing to the poverty of such sections. A Board of Examiners is to be constituted for each district, and the result should to secure more efficient teachers in such districts than are now found.

9. The former Regulations as to the granting by Inspectors of Temporary Certificates with the sanction of the Minister continue in full force, and govern each application.

10. It will be seen from the foregoing that the powers of County Boards in granting Third Class Certificates, and in renewing the same, have not been altered or affected by any of the provisions of the School Act of last Session.

EDUCATION DEPARTMENT (Ontario),
TORONTO, 24th April, 1882.

ADAM CROOKS,
Minister of Education.